



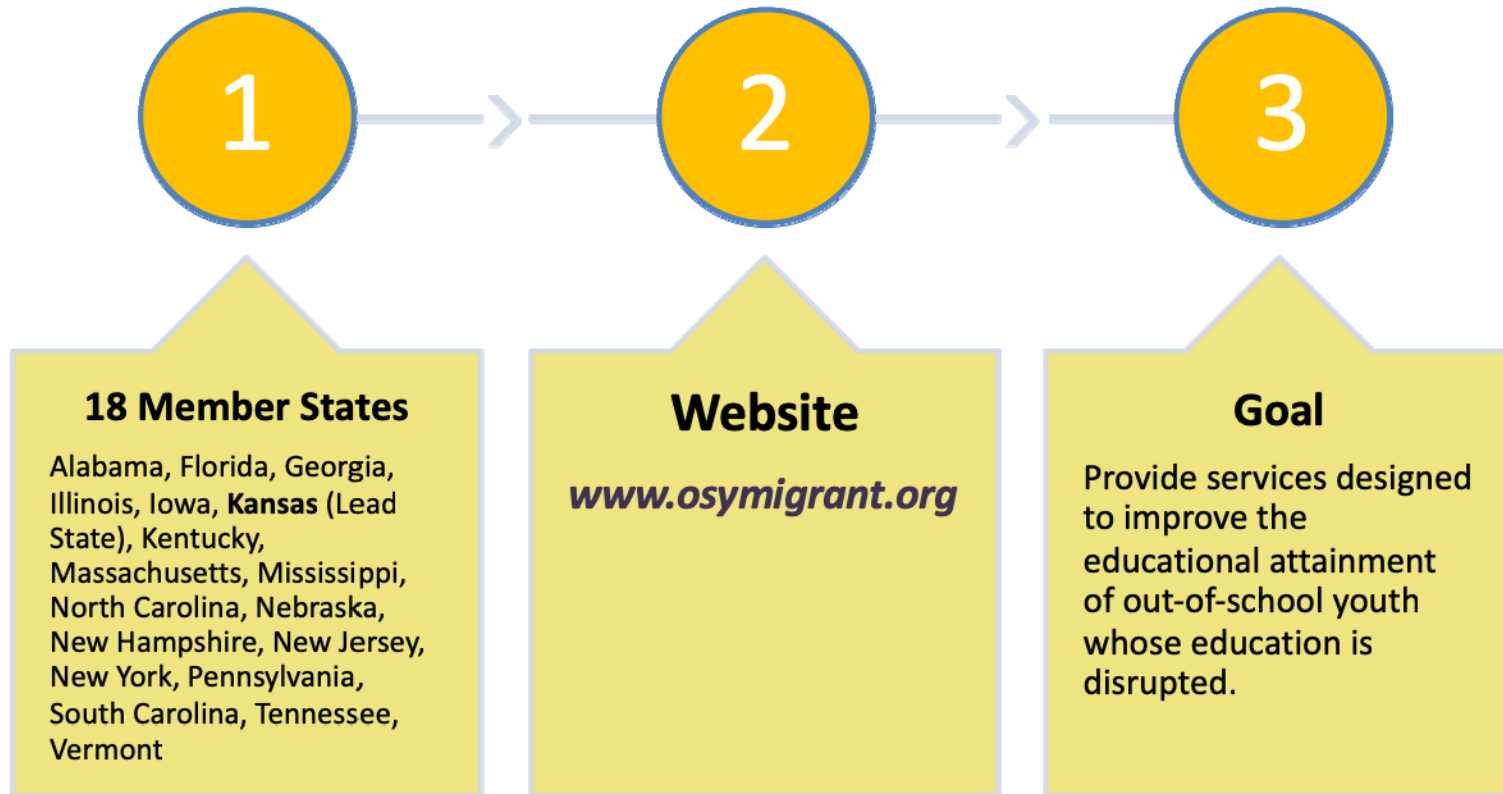


What are the challenges facing OSY in your program?





Overview of GOSOSY



www.osymigrant.org



www.osymigrant.org



Member States

- Alabama
- Florida
- Georgia
- Illinois
- Iowa
- Kansas
- Kentucky
- Massachusetts
- Mississippi

- Nebraska
- New Hampshire
- New Jersey
- New York
- North Carolina
- Pennsylvania
- South Carolina
- Tennessee
- Vermont



Partner States

- Alaska
- Arkansas
- California
- Colorado
- Idaho
- Maryland

- Minnesota
- Missouri
- Montana
- Oregon
- Washington
- Wisconsin



The Big Questions

1. How does my program match the resources available with specific OSY needs and goals?
2. How can instructors, even those without teaching backgrounds, instruct OSY in ways that are purposeful, engaging, and productive?
3. What is the purpose and designed target audience for each of the product types?
4. How can we track the progress of OSY and plan for their next steps toward success?





www.osymigrant.org



GOSOSY website



**Graduation and Outcomes
for Success for OSY**



www.osymigrant.org

Administrator

Practitioner

Student

Contact Us

Welcome to Graduation and Outcomes for Success for OSY (GOSOSY)

GOSOSY is a Consortium Incentive Grant funded by the Office of Migrant Education (OME) at the United States Department of Education (USDE) to build capacity in states with a growing secondary-aged migrant out-of-school youth population.



www.osymigrant.org



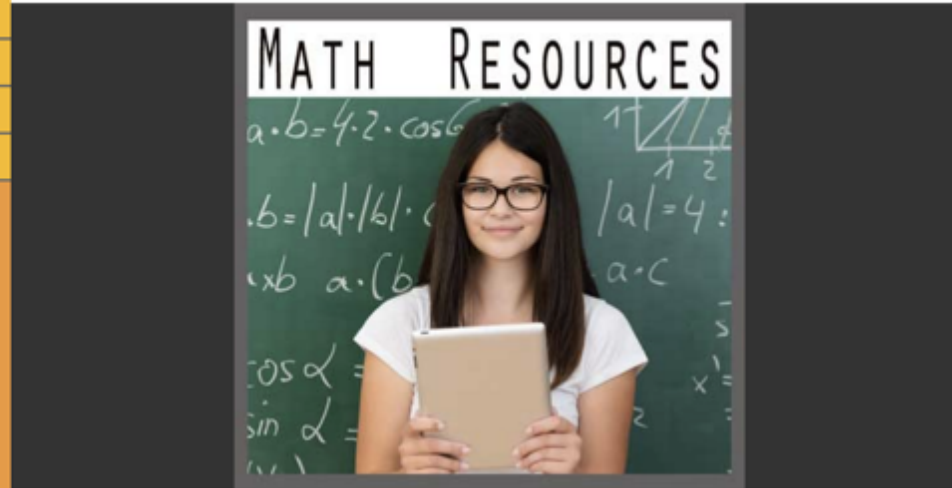
GOSOSY Math Resources

Administrator

Practitioner

Student

Contact Us




Math on the Move is a series of 24 pre-GED math lessons in both English and Spanish geared to OSY. Designed to be used as stand-alone segments to address particular skill areas, although each builds upon assumed knowledge addressed in prior lessons. Materials are not copyrighted, and may be reproduced without permission.

Math for Living has 10 stand-alone lessons in English and Spanish designed to reinforce basic math skills while teaching practical concepts. The non-sequential, middle-school level lessons improve financial literacy and life skills with examples, practice problems, and vocabulary relating to work, smart shopping, and budgets, as well as information on obtaining the resources for college.


www.osymigrant.org



GOSOSY Reading Resources

Administrator	 READING RESOURCES
Practitioner	
Student	
Contact Us	


Reading On the Move is a series of 24 stand-alone lessons written at a 3rd – 5th grade reading level, created to introduce or strengthen basic reading skills for OSY. Included in the lessons are basic study skills and practice using reference materials. An assessment is provided for each lesson.



Lessons and Assessments	
A Different Point of View	Assessment



GOSOSY Writing Resources


Administrator	
Practitioner	
Student	
Contact Us	

WRITING RESOURCES

Write On! is a series of writing lessons developed to compliment the Math on the Move and Reading on the Move pre-GED materials for OSY. The 15 lessons are non-sequential and written at an accessible reading level.

[Write On! Instructor Guide](#)

- [A Day in My Life](#)
- [Do it Just Like This](#)
- [Going to the Doctor](#)





GOSOSY Life Skills Lessons

Life Skills Lessons and Resources for OSY





GOSOSY ACRoS

[Administrator](#)

[Practitioner](#)

[Student](#)

[Contact Us](#)

ACReS Academic Career and Readiness Skills

The objective of ACRoS is to engage OSY in an academic course for developing or improving both the critical thinking and life skills that will allow them to be successful in a formal educational environment or advance in their careers. Lessons are written at a 4th-grade reading level with consideration given to non-native English speakers.

[ACReS Curriculum](#) español

[Access GOSOSY member states ACRoS Schoology Video Resources](#)

Unit 1: Read, Write, Now **(Basic Literacy)**

[Parts of Speech](#) español

[Dictionary Use](#) español

[Prefixes, Suffixes, and Roots](#) español

[Verb Tenses](#) español

[Antonyms, Synonyms, Homonyms](#)
español

[Sentences](#) español

Unit 1: Mentor Manual

Unit 2: Two Plus You (Basic Math **Review)**

[Working with Place Value Integers and](#)

[Absolute Value](#) español

[Addition and Subtraction with Integers](#)
español

[Multiplication and Division](#) español

[Factors and Multiples](#) español

[Fractions](#) español

[Decimals](#) español

[Percents](#) español

Unit 2: Mentor Manual

www.osymigrant.org



GOSOSY Audio Resources

Administrator

Practitioner

Student

Contact Us

MP3 Audio Files

Click on the file links below to access both lesson information as well as audio files for ESL materials collected from various states. The materials are ideal to give at the time of recruitment or to use as a base for an ESL class series for OSY.

The health files below include the lessons as the audio files that accompany the For Your Health series. This series is used to help OSY learn about general health practices such as pesticides, dental care, and heat stroke.



ESL Audio Files

[Inglés de sobrevivencia \(Survival English 1\)](#)

[Inglés de sobrevivencia \(Survival English 2\)](#)

[Guía Bilingüe Inglés-Español, Libro 1 \(Bilingual English-Spanish Guide, Book 1\)](#)

[Guía Bilingüe Inglés-Español, Libro 2 \(Bilingual English-Spanish Guide, Book 2\)](#)

[Español- Inglés Nivel Uno y Dos](#)

www.osymigrant.org



GOSOSY English Learner Resources

[Administrator](#) ▶
[Practitioner](#) ▶
[Student](#) ▶
[Home](#) ▶
[Contact Us](#) ▶

ELL Resources

GOSOSY has developed [this five-page document full of valuable tips for working with English Language Learners](#). These key strategies include points of how best to reach learners with varying native languages, but also how to connect and build rapport with students in order to increase their comfort as they learn English.

[On-line ESL Resources Rubric](#)- The Online ESL Resources Rubric highlights several online ESL curriculum or materials that are appropriate for use with OSY. This tool will assist service providers in making decisions about the best use of these online materials.

[Department of Education ELL Toolkit](#): covers a variety of topics and resources related to ELL instruction including defining legal obligations to English Learners under civil rights laws.

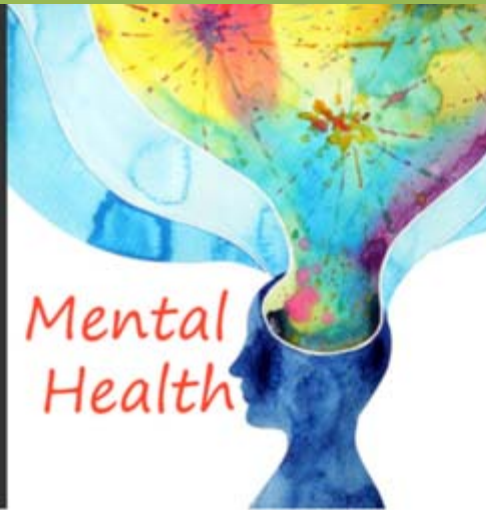
[English for Working and Living Curriculum Workbook](#) may be freely distributed without permission. [Teachers Guide for English Working and Living](#) may be freely distributed without permission.

www.osymigrant.org



GOSOSY Mental Health Lessons

- Administrator »
- Practitioner »
- Student »
- Home »
- Contact Us »



Mental Health Lesson Resources

GOSOSY's Mental Health Lessons have been developed to help normalize conversations with OSY around mental health and encourage access to help when someone needs it. The information contained in all GOSOSY resources is based on solid research about mental illness and mental health.

Awareness is the key to offering support for mental health concerns. It is a way to begin conversations and make connections to enable the necessary interventions. Diagnosis of mental health concerns is always the role of professionals, but we, as practitioners may learn to see signs and symptoms of mental health concerns. The sooner people get to the right resources, the sooner interventions can happen. And the sooner interventions happen, the better the outcomes! Thanks for being an advocate for improving the mental health of those we serve.

www.osymigrant.org



GOSOSY ACEs Resources

The following presentations have been compiled as visual chapter summaries on the current GOSOSY Adverse Childhood Experiences (ACEs) literature review to inform about the effects of ACEs.

ACEs literature review

DEFINING A.C.E.S

Understanding Adverse Childhood Experiences

THE HISTORY OF THE ORIGINAL ACEs STUDY

www.osymigrant.org



GOSOSY Goal Setting Resources

Administrator ▸
Practitioner ▸
Student ▸
Home ▸
Contact Us ▸

Goal Setting / Student Learning Materials

GOSOSY created Goal Setting materials to give service providers and students a platform to discuss the importance of setting goals and the tools to get there. Those working many years in migrant education noticed that students - OSY in particular - are often confused when asked about their goals. Many have never had the opportunity to really think about what they would like to accomplish in their lives - academically or otherwise.



www.osymigrant.org



For More Information

Emily Williams
SC Recruiter/ID&R
Coordinator

Ewilliams@ed.sc.gov

www.osymigrant.org



Reaching Out of School Youth: Strategies for successful outreach and services





A little about me!

www.osymigrant.org



What are some of the challenges you and/or your staff are facing when working with OSY?





What are some of your strengths when working with OSY?





Utilizing Interns and other existing community resources





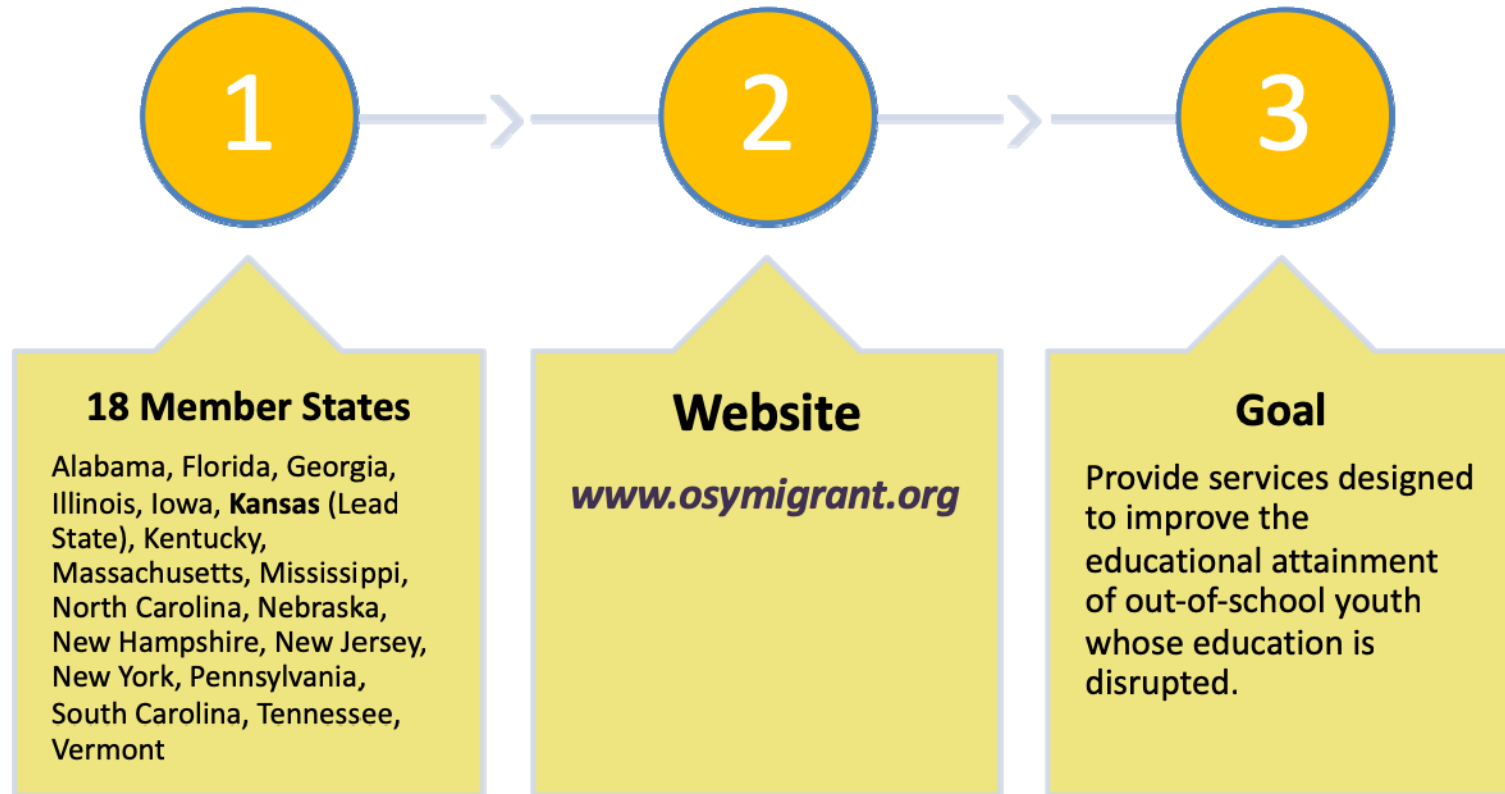
Taking care of yourself in the field



- Know your state's protocols.
- Create a “pick me up” playlist - happy music, podcasts, audiobooks
- What do you do if you are driving tired?
- Plenty of water/hydration
- Remind yourself what it is about your job you enjoy
- Flex your work week or implement a flextime policy
- Stop to get some exercise in (walking from house to house instead of driving)
- Take notes for journaling/self-reflection
- Park facing out

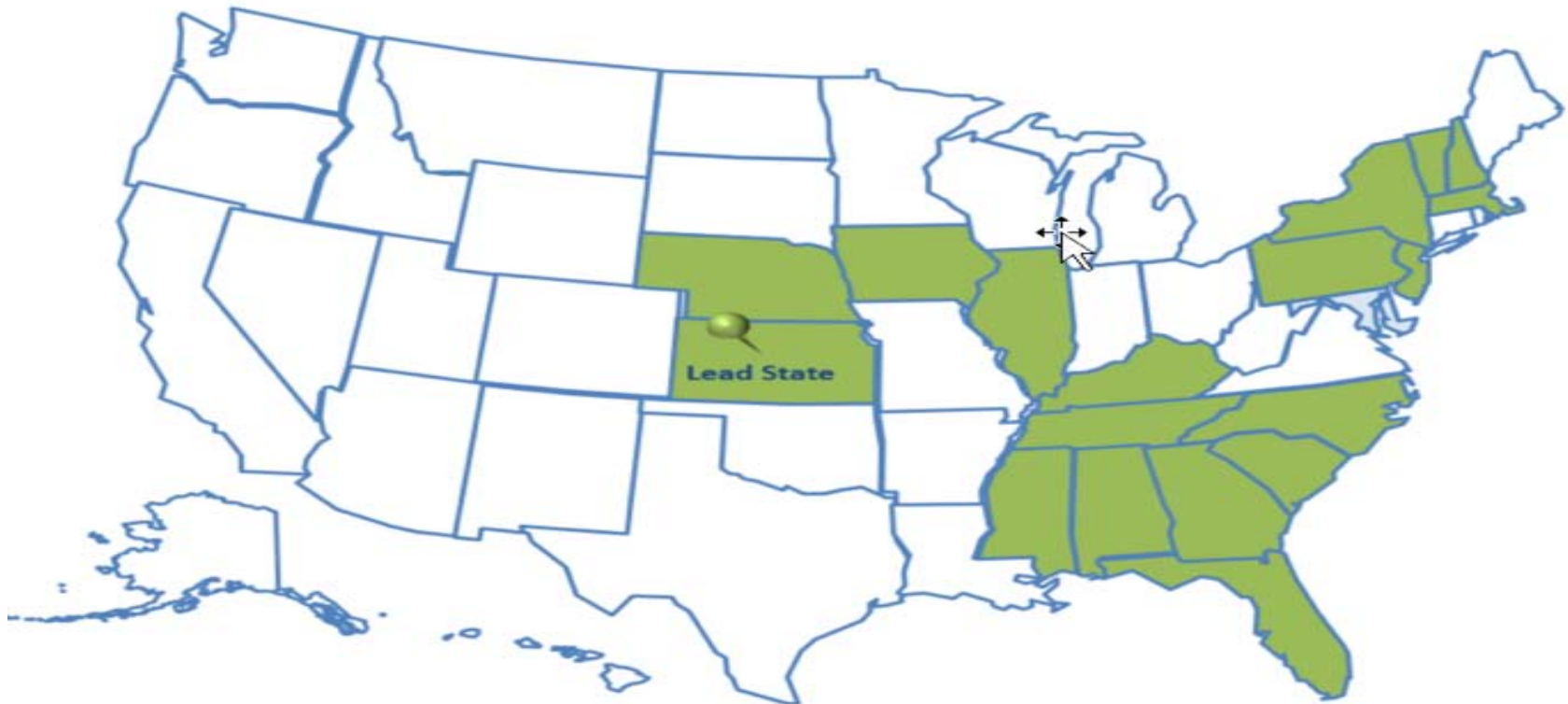


Overview of GOSOSY





Member States



18 CIG States

www.osymigrant.org



The Big Questions

1. How does my program match the resources available with specific OSY needs and goals?
2. How can instructors, even those without teaching backgrounds, instruct OSY in ways that are purposeful, engaging, and productive?
3. What is the purpose and designed target audience for each of the product types?
4. How can we track the progress of OSY and plan for their next steps toward success?



OSY English Language Screener

Graduation and Opportunities for Success for Out-of-School Youth (GOSOSY)

OSY English Language Screener

	<i>Pages</i>
About the Screener.....	1 - 6
Tester Packet	7 - 13
Student Worksheets.....	14 - 18
Visual Cue Pages.....	19 - 21
Video Viewers Guide.....	22 - 25

The OSY English Language Screener is adapted from tools developed by:

Vermont Migrant Education Program
New York Migrant Education Program

Revised June 2015

www.osymigrant.org



The Needs Assessment: OSY Profile

- Used as first or early contact with OSY
- Starts a conversation with OSY
- Gathers important data for understanding:
 - Demographics
 - Previous schooling
 - Language Proficiency
 - Health Needs
 - Educational Interests
 - Availability





GOSOSY OSY Student Profile

Graduation and Outcomes for Success for Out-of-School Youth (GOSOSY) OSY STUDENT PROFILE

Date:		MEP Project Region:		COE# or MEP ID:																																	
Name:			<input type="radio"/> Male <input type="radio"/> Female		Age:																																
Address/Camp:		Phone:		Optional: How long is youth planning on being in the area?																																	
Has access to transportation: <input type="checkbox"/> Yes <input type="checkbox"/> No		Last grade attended? (Check) <input type="checkbox"/> 1 st grade/primero de primaria <input type="checkbox"/> 2 nd grade/segundo de primaria <input type="checkbox"/> 3 rd grade/tercero de primaria <input type="checkbox"/> 4 th grade/cuarto de primaria <input type="checkbox"/> 5 th grade/quinto de primaria <input type="checkbox"/> 6 th grade/sexta de primaria		When? Where? <input type="checkbox"/> 7 th grade/primero de secundaria <input type="checkbox"/> 8 th grade/segundo de secundaria <input type="checkbox"/> 9 th grade/tercero de secundaria <input type="checkbox"/> 10 th grade/primer y segundo semestres de preparatoria (Bachillerato) <input type="checkbox"/> 11th grade/tercer y cuarto semestres de preparatoria (Bachillerato) <input type="checkbox"/> 12th grade/quinto y sexto semestres de preparatoria (Bachillerato)																																	
English oral language proficiency: <input type="checkbox"/> Yes <input type="checkbox"/> No		Home language: <input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Other:		Health needs: <input type="checkbox"/> Medical <input type="checkbox"/> Vision <input type="checkbox"/> Dental <input type="checkbox"/> Urgent <input type="checkbox"/> Other:																																	
Youth lives: <input type="checkbox"/> With a crew <input type="checkbox"/> With friends outside of work <input type="checkbox"/> With his/her parents/family <input type="checkbox"/> With spouse & kids <input type="checkbox"/> With kids <input type="checkbox"/> Alone		Reason for leaving school: <input type="checkbox"/> Lacking credits <input type="checkbox"/> Needed to work <input type="checkbox"/> Missed State test <input type="checkbox"/> Disengaged <input type="checkbox"/> Pregnancy/childcare <input type="checkbox"/> Other:		Advocacy Needs: <input type="checkbox"/> Legal <input type="checkbox"/> Childcare <input type="checkbox"/> Translation/Interpretation <input type="checkbox"/> Other:																																	
Expressed interests in: <input type="checkbox"/> Learning English <input type="checkbox"/> Job training <input type="checkbox"/> HSED <input type="checkbox"/> Earning a diploma <input type="checkbox"/> Not sure <input type="checkbox"/> No interests <input type="checkbox"/> Other:		Availability: (Check)		<table border="1"> <thead> <tr> <th></th> <th>Su</th> <th>M</th> <th>T</th> <th>W</th> <th>Th</th> <th>F</th> <th>Sa</th> </tr> </thead> <tbody> <tr> <td>Morning</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Afternoon</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Evening</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>			Su	M	T	W	Th	F	Sa	Morning								Afternoon								Evening							
	Su	M	T	W	Th	F	Sa																														
Morning																																					
Afternoon																																					
Evening																																					
At interview, youth received: <input type="checkbox"/> Educational materials <input type="checkbox"/> Support services <input type="checkbox"/> OSY welcome bag <input type="checkbox"/> Referral(s) (list in comments) <input type="checkbox"/> Other:		Youth is a candidate for: <input type="checkbox"/> HS diploma <input type="checkbox"/> Pre HSED/HSED <input type="checkbox"/> HEP <input type="checkbox"/> Adult Basic Education <input type="checkbox"/> Other:		<input type="checkbox"/> Health education <input type="checkbox"/> Job training <input type="checkbox"/> Career exploration <input type="checkbox"/> ESL <input type="checkbox"/> Life skills <input type="checkbox"/> PASS <input type="checkbox"/> MP3 player <input type="checkbox"/> CAMP																																	
Comments:																																					



GOSOSY OSY Learning Plan



OSY Personal Learning Plan – Student Version

Student Name:	Service Provider(s):
MSIX #:	Goal Timeline:

My Goal: _____

Step 1: _____

What do I know/have?		What do I need to know/have?
What should I do?		Who do I need help from and why?
Start Date:	Target Date:	Date Completed:

Step 2: _____

What do I know/have?		What do I need to know/have?
What should I do?		Who do I need help from and why?
Start Date:	Target Date:	Date Completed:

Step 3: _____

What do I know/have?		What do I need to know/have?
What should I do?		Who do I need help from and why?
Start Date:	Target Date:	Date Completed:



Analyzing the Profile Data: Key Indicators



- Self reported oral language proficiency
- Educational history
- Access to transportation
- Reported interests



Educational Resource Rubric

OSY Resource	PrePost Assessment	English Language Assessment	ESL	Math	Health	Life Skills	Job/Career Exploration	Literacy	Parenting	Your Rights	Type of Material/ Method of Use	Language BERS	Cost/ Reproduction	Minimum Length of Time Student Will Stay	Quadrant 1	Quadrant 2	Quadrant 3	Quadrant 4	Reading Level	OSY able to Self-navigate ?
OSY English Language Screener																				
OSY English Language Screener		✓									Face to Face	E	Free to reproduce	1 day	1	2	3	4		
OSY Life Skills Lessons are designed to be used as stand-alone lessons for any OSY in need of English language skills and/or life skills.																				
For Your Health/Para Tu Salud																				
A Visit to the Doctor	✓		✓	✓	✓	✓					Written/ Face to Face	B	Free to reproduce	1 day	1	2	3	4	4.9	✓
Wash Your Hands & Get Rid of Germs	✓		✓	✓	✓	✓					Written/ Face to Face	B	Free to reproduce	1 day	1	2	3	4	5.2	✓
Nicotine and Your Health	✓		✓	✓	✓	✓					Written/ Face to Face	B	Free to reproduce	1 day	1	2	3	4	5.3	✓
A Healthy Mouth	✓		✓	✓	✓	✓					Written/ Face to Face	B	Free to reproduce	1 day	1	2	3	4	4.3	✓
Let's Learn about HIV/AIDS	✓		✓	✓	✓	✓					Written/ Face to Face	B	Free to reproduce	1 day	1	2	3	4	4.8	✓
What is an STD?	✓		✓	✓	✓	✓					Written/ Face to Face	B	Free to reproduce	1 day	1	2	3	4	4.8	✓
Can I Get Sick From the Heat?	✓		✓	✓	✓	✓					Written/ Face to Face	B	Free to reproduce	1 day	1	2	3	4	4.1	✓
The Basics of Birth Control Methods	✓		✓	✓	✓	✓					Written/ Face to Face	B	Free to reproduce	1 day	1	2	3	4	5.8	✓
Protect Your Back While Working	✓		✓	✓	✓	✓					Written/ Face to Face	B	Free to reproduce	1 day	1	2	3	4	4.6	✓
What You Need to Know About Pesticides	✓		✓	✓	✓	✓					Written/ Face to Face	B	Free to reproduce	1 day	1	2	3	4	5.5	✓
What Do I Do if I Get an Insect Bite?	✓		✓	✓	✓	✓					Written/ Face to Face	B	Free to reproduce	1 day	1	2	3	4	4.9	✓
Finance Toolbox																				
Using Banks in the United States	✓		✓	✓	✓	✓					Written/ Face to Face	B	Free to reproduce	1 day	1	2	3	4	4.6	✓
Your Budget	✓		✓	✓	✓	✓					Written/ Face to Face	B	Free to reproduce	1 day	1	2	3	4	4.3	✓
Savings Accounts	✓		✓	✓	✓	✓					Written/ Face to Face	B	Free to reproduce	1 day	1	2	3	4	5.4	✓
Checking Accounts	✓		✓	✓	✓	✓					Written/ Face to Face	B	Free to reproduce	1 day	1	2	3	4	4.3	✓
Money Orders	✓		✓	✓	✓	✓					Written/ Face to Face	B	Free to reproduce	1 day	1	2	3	4	5.1	✓
Credit Cards, Debit Cards & ATM Cards	✓		✓	✓	✓	✓					Written/ Face to Face	B	Free to reproduce	1 day	1	2	3	4	4.0	✓
Bank Loans	✓		✓	✓	✓	✓					Written/ Face to Face	B	Free to reproduce	1 day	1	2	3	4	4.4	✓



Navigating the GOSOSY website



**Graduation and Outcomes
for Success for OSY**



www.osymigrant.org

Administrator

Practitioner

Student

Contact Us

Welcome to Graduation and Outcomes for Success for OSY (GOSOSY)

GOSOSY is a Consortium Incentive Grant funded by the Office of Migrant Education (OME) at the United States Department of Education (USDE) to build capacity in states with a growing secondary-aged migrant out-of-school youth population.



www.osymigrant.org



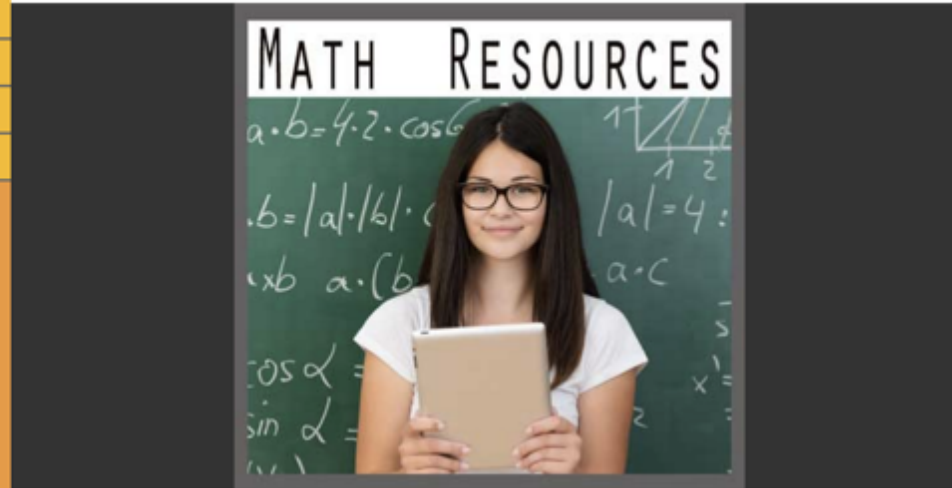
GOSOSY Math Resources

Administrator

Practitioner

Student

Contact Us




Math on the Move is a series of 24 pre-GED math lessons in both English and Spanish geared to OSY. Designed to be used as stand-alone segments to address particular skill areas, although each builds upon assumed knowledge addressed in prior lessons. Materials are not copyrighted, and may be reproduced without permission.

Math for Living has 10 stand-alone lessons in English and Spanish designed to reinforce basic math skills while teaching practical concepts. The non-sequential, middle-school level lessons improve financial literacy and life skills with examples, practice problems, and vocabulary relating to work, smart shopping, and budgets, as well as information on obtaining the resources for college.


www.osymigrant.org



GOSOSY Reading Resources

Administrator	 READING RESOURCES
Practitioner	
Student	
Contact Us	


Reading On the Move is a series of 24 stand-alone lessons written at a 3rd – 5th grade reading level, created to introduce or strengthen basic reading skills for OSY. Included in the lessons are basic study skills and practice using reference materials. An assessment is provided for each lesson.



Lessons and Assessments	
A Different Point of View	Assessment



GOSOSY Writing Resources


Administrator	
Practitioner	
Student	
Contact Us	

WRITING RESOURCES

Write On! is a series of writing lessons developed to compliment the Math on the Move and Reading on the Move pre-GED materials for OSY. The 15 lessons are non-sequential and written at an accessible reading level.

[Write On! Instructor Guide](#)

- [A Day in My Life](#)
- [Do it Just Like This](#)
- [Going to the Doctor](#)





GOSOSY Life Skills Lessons

Life Skills Lessons and Resources for OSY





GOSOSY ACRoS

[Administrator](#)

[Practitioner](#)

[Student](#)

[Contact Us](#)

ACReS Academic Career and Readiness Skills

The objective of ACRoS is to engage OSY in an academic course for developing or improving both the critical thinking and life skills that will allow them to be successful in a formal educational environment or advance in their careers. Lessons are written at a 4th-grade reading level with consideration given to non-native English speakers.

[ACReS Curriculum](#) español

[Access GOSOSY member states ACRoS Schoology Video Resources](#)

Unit 1: Read, Write, Now **(Basic Literacy)**

[Parts of Speech](#) español

[Dictionary Use](#) español

[Prefixes, Suffixes, and Roots](#) español

[Verb Tenses](#) español

[Antonyms, Synonyms, Homonyms](#)
español

[Sentences](#) español

Unit 1: Mentor Manual

Unit 2: Two Plus You (Basic Math **Review)**

[Working with Place Value Integers and](#)

[Absolute Value](#) español

[Addition and Subtraction with Integers](#)
español

[Multiplication and Division](#) español

[Factors and Multiples](#) español

[Fractions](#) español

[Decimals](#) español

[Percents](#) español

Unit 2: Mentor Manual

www.osymigrant.org



GOSOSY Audio Resources

Administrator

Practitioner

Student

Contact Us

MP3 Audio Files

Click on the file links below to access both lesson information as well as audio files for ESL materials collected from various states. The materials are ideal to give at the time of recruitment or to use as a base for an ESL class series for OSY.

The health files below include the lessons as the audio files that accompany the For Your Health series. This series is used to help OSY learn about general health practices such as pesticides, dental care, and heat stroke.



ESL Audio Files

[Inglés de sobrevivencia \(Survival English 1\)](#)

[Inglés de sobrevivencia \(Survival English 2\)](#)

[Guía Bilingüe Inglés-Español, Libro 1 \(Bilingual English-Spanish Guide, Book 1\)](#)

[Guía Bilingüe Inglés-Español, Libro 2 \(Bilingual English-Spanish Guide, Book 2\)](#)


[Español- Inglés Nivel Uno y Dos](#)

www.osymigrant.org



GOSOSY English Learner Resources

[Administrator](#) ▶
[Practitioner](#) ▶
[Student](#) ▶
[Home](#) ▶
[Contact Us](#) ▶



ELL Resources

GOSOSY has developed [this five-page document full of valuable tips for working with English Language Learners](#). These key strategies include points of how best to reach learners with varying native languages, but also how to connect and build rapport with students in order to increase their comfort as they learn English.

[On-line ESL Resources Rubric](#)- The Online ESL Resources Rubric highlights several online ESL curriculum or materials that are appropriate for use with OSY. This tool will assist service providers in making decisions about the best use of these online materials.

[Department of Education ELL Toolkit](#): covers a variety of topics and resources related to ELL instruction including defining legal obligations to English Learners under civil rights laws.

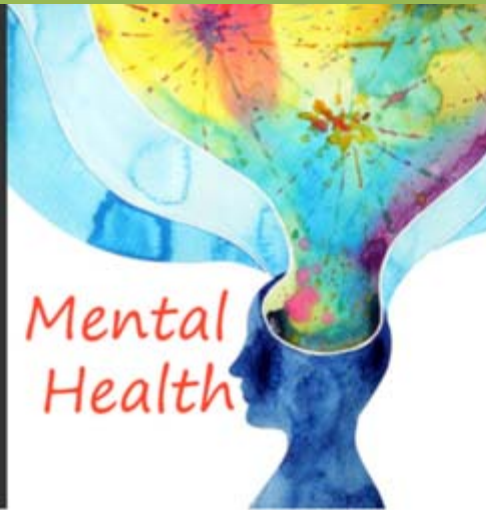
[English for Working and Living Curriculum Workbook](#) may be freely distributed without permission. [Teachers Guide for English Working and Living](#) may be freely distributed without permission.

www.osymigrant.org



GOSOSY Mental Health Lessons

- Administrator »
- Practitioner »
- Student »
- Home »
- Contact Us »



Mental Health Lesson Resources

GOSOSY's Mental Health Lessons have been developed to help normalize conversations with OSY around mental health and encourage access to help when someone needs it. The information contained in all GOSOSY resources is based on solid research about mental illness and mental health.


Awareness is the key to offering support for mental health concerns. It is a way to begin conversations and make connections to enable the necessary interventions. Diagnosis of mental health concerns is always the role of professionals, but we, as practitioners may learn to see signs and symptoms of mental health concerns. The sooner people get to the right resources, the sooner interventions can happen. And the sooner interventions happen, the better the outcomes! Thanks for being an advocate for improving the mental health of those we serve.

www.osymigrant.org



GOSOSY Goal Setting Resources

[Administrator ▶](#)
[Practitioner ▶](#)
[Student ▶](#)
[Home ▶](#)
[Contact Us ▶](#)



Goal Setting / Student Learning Materials

GOSOSY created Goal Setting materials to give service providers and students a platform to discuss the importance of setting goals and the tools to get there. Those working many years in migrant education noticed that students - OSY in particular - are often confused when asked about their goals. Many have never had the opportunity to really think about what they would like to accomplish in their lives - academically or otherwise.



GOSOSY ACEs Resources

The following presentations have been compiled as visual chapter summaries on the current GOSOSY Adverse Childhood Experiences (ACEs) literature review to inform about the effects of ACEs.

ACEs literature review

DEFINING A.C.E.S

Understanding Adverse Childhood Experiences

THE HISTORY OF THE ORIGINAL ACEs STUDY

www.osymigrant.org



Let's practice!

- Review your assigned scenario with your table group
- Look through the GOSOSY website to find the resource(s) you think would be helpful
- Assign one person to present to group your scenario and show us where to find the materials online
- You have 10 minutes to look on the website and 5 to present



Scenario # 1

You have a crew of watermelon cutters and packers who will be in your region for a maximum of 1-2 weeks. A few of them have expressed a little bit of interest in learning some basic English phrases, especially for groceries and food.



Scenario #2

You come across a 19 year old who is working in an area where there are no local programs. He plans on staying in the area if he can find a stable job. He isn't sure what he is interested in doing, but he was a 10th grader in high school in the US last year but didn't finish the year because he moved and is now not allowed to enroll because he is too old.



Scenario #3

There are two young women, 20 and 21 who are living at a motel for the fall squash season. They have told you they have some ideas for their futures, but are unsure of how to go about it or where to begin.



Scenario #4

You meet a student who is 17, was born in Arizona. His mother was deported when he was 10 and he has spent the past seven years moving between Texas and Illinois with his father. His father recently returned to their home country. The youth has just moved to the area from Texas a month ago, has dropped out of school and got a job in a fish house to start saving because he is living with his cousin and has to contribute financially.



Scenario #5

This summer you have a group of volunteers that will be providing services, primarily life-skill lessons and English. The volunteers have a range of teaching experiences and you need to develop a plan for training them in the week that you have them before they go out into the field.



Scenario #6

You have two OSY (who are 18 and 19) who were identified last year. They just found out that they are expecting their first child and are very excited. The young father-to-be's parents live in the next state over and could be a support, but he has expressed that he doesn't want his kid to have the same type of childhood he had (moving around/unstable). The young lady's parents are not in the United States. The couple doesn't have a lot of support and are currently move 3-4 times a year for tomato season.



What questions do you have?



www.osymigrant.org



For More Information

Tracie Kalic
GOSOSY Director
785-249-9219

tkalic@embarqmail.com

^^^ for GOSOSY questions

Emily Williams

SCMEP Recruiter/ID&R Coordinator

803-542-0387

Ewilliams@ed.sc.gov

^^^ general questions about this
presentation or further discussion
about working with OSY

www.osymigrant.org