Instructions: The purpose of this summary form is to report your survey reports in a comprehensive format. Using the surveys submitted by parents for Preschool (Ages 3 - 5) children. Provide the number of respondents per question per response.

**Total Number of Respondents:\_\_\_\_\_\_\_\_\_\_\_**

| This school year, have you participated in any of the following parent involvement activities? | **Often**  **(3 or more times)** | **Sometimes**  **(1-2  times)** | **Not at This Time** |
| --- | --- | --- | --- |
| 1. Do educational activities at home with my child   Like: point out colors and name them; talk about alphabet letters; sing songs; make art; count together; read or tell stories together |  |  |  |
| 1. Look over and talk with my child about things he/she did at preschool, daycare, or on his/her own   Like: scribbling; putting a puzzle together; artwork |  |  |  |
| 1. Take my child to places in the community for learning experiences   Like a: trip to the zoo or a museum; visit to the library; day at a cultural festival |  |  |  |
| 1. Go to a meeting or training about how my child learns   Like: visit at my home from a PreK Teacher ; attend Family Reading night |  |  |  |
| 1. Talk about my child’s learning or social needs with a care provider   Like: talking with a migrant tutor; preschool/daycare teacher and/or person; social services person; a doctor or nurse |  |  |  |
| 1. Attend education classes for adults   Like: a parenting class; an English class; a computer class |  |  |  |
| 1. Other (please describe activity/event): |  |  |  |

| The following problems make it hard for me to spend time on these kinds of activities: | **Often** | **Sometimes** | **Not at This Time** |
| --- | --- | --- | --- |
| 1. School meetings and notes in English only |  |  |  |
| 1. My work schedule does not allow time |  |  |  |
| 1. No transportation for preschool or daycare |  |  |  |
| 1. No school supplies or books |  |  |  |
| 1. Lack of affordable childcare or preschool in my area |  |  |  |
| 1. Other reason (please describe): |  |  |  |