

OSY - Academic Support to Excel through GED and Beyond



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Education Specialist, ESCORT- Research Foundation SUNY

Goal

- Increase academic gains and open doors to furthering an out-of-school youth's education and moving towards a successful career.



Objectives

- Increase effective use of OSY Profile to utilize the information and deliver educational services.
- Analyze information to tailor educational services to meet individual OSY needs.
- Become familiar with the Educational Outcomes Chart in order to deliver best service option.
- Access resources and referrals to prepare OSY.

Why Target OSY?

- fastest growing segment of the Migrant Education Program
- more than ever OSY are single instead of moving and living with families
- unique needs resulting from migrant lifestyle
- high risk of becoming marginalized
- need advocates to motivate and assist with learning how to access needed services
- little to no access to federal or state resources
- lack of education and English skills affects socioeconomic status

Advocacy Strategies for OSY

- Current COE and OSY Profile:
 - Working plan for advocate
 - Starting tools to identify OSY students - reengage and provide appropriate lessons in life skills
- Ask open ended questions:
 - Where do you see yourself in one year?
 - Where do you see yourself living, driving which car, making how much?

Help them to visualize their dreams and goals.
Be there to support these becoming a reality.

Where do we begin?



**Florida Migrant Education Program
Strategies, Opportunities, and Services for Out-of-School Youth (SOSOSY)
OSY PROFILE**

Date:		District:		COE Form #:				
Last Name:		First Name:		<input type="checkbox"/> Male <input type="checkbox"/> Female	Age:			
Address/Camp:		Phone:	Optional: How long is youth planning on being in the area? <input type="checkbox"/> less than 3 months <input type="checkbox"/> 4 or more months <input type="checkbox"/> not sure					
Has access to transportation: <input type="checkbox"/> Yes <input type="checkbox"/> No	Last grade attended? (Check grade below if applicable)		When (year)?		Where (country)? Or <input type="checkbox"/> Did not attend school			
English oral language proficiency: <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> 1st grade/primer de primaria <input type="checkbox"/> 2nd grade/segundo de primaria <input type="checkbox"/> 3rd grade/tercero de primaria <input type="checkbox"/> 4th grade/cuarto de primaria <input type="checkbox"/> 5th grade/quinto de primaria <input type="checkbox"/> 6th grade/sexta de primaria		<input type="checkbox"/> 7th grade/primer de secundaria <input type="checkbox"/> 8th grade/segundo de secundaria <input type="checkbox"/> 9th grade/tercero de secundaria <input type="checkbox"/> 10th grade/primer y segundo semestres de preparatoria (Bachillerato) <input type="checkbox"/> 11th grade/tercer y cuarto semestres de preparatoria (Bachillerato) <input type="checkbox"/> 12th grade/quinto y sexto semestres de preparatoria (Bachillerato)					
Home language: <input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Other:								
Health needs: <input type="checkbox"/> Medical <input type="checkbox"/> Vision <input type="checkbox"/> Dental <input type="checkbox"/> Urgent <input type="checkbox"/> Other:		Advocacy Needs: <input type="checkbox"/> Legal <input type="checkbox"/> Childcare <input type="checkbox"/> Translation/Interpretation <input type="checkbox"/> Other:						
Youth lives: <input type="checkbox"/> With a crew <input type="checkbox"/> With friends outside of work <input type="checkbox"/> With his/her parents/family <input type="checkbox"/> With spouse only <input type="checkbox"/> With spouse & kids <input type="checkbox"/> With kids <input type="checkbox"/> Alone		Reason for leaving school: <input type="checkbox"/> Lacking credits <input type="checkbox"/> Needed to work <input type="checkbox"/> Missed State test <input type="checkbox"/> Other:						
Expressed interest in: <input type="checkbox"/> Learning English <input type="checkbox"/> Job training <input type="checkbox"/> GED <input type="checkbox"/> Earning a diploma <input type="checkbox"/> Not sure <input type="checkbox"/> No interests <input type="checkbox"/> Other:		Availability: (Check)						
		Sun	M	T	W	Th	F	Sat
		Morning						
		Afternoon						
		Evening						
At interview, youth received: <input type="checkbox"/> Educational materials <input type="checkbox"/> Support services <input type="checkbox"/> OSY welcome bag <input type="checkbox"/> Referral(s) (list in comments) <input type="checkbox"/> Other:		Youth is a candidate for: <input type="checkbox"/> Adult Basic Education <input type="checkbox"/> CAMP <input type="checkbox"/> Career exploration <input type="checkbox"/> ESL <input type="checkbox"/> Health Education <input type="checkbox"/> HEP <input type="checkbox"/> HS diploma <input type="checkbox"/> Job training <input type="checkbox"/> Life skills <input type="checkbox"/> MP3 player <input type="checkbox"/> PASS <input type="checkbox"/> Pre GED/GED <input type="checkbox"/> Other:						
Comments:		Where will youth move to next? Youth does not know. <input type="checkbox"/>						

Signature of interviewer: _____

Revised 9/9/14

Completing OSY Profile



Florida Migrant Education Program
Strategies, Opportunities, and Services for Out-of-School Youth (SOSOSY)
OSY PROFILE

Date:		District:		COE Form #:	
Last Name:		First Name:		<input type="checkbox"/> Male <input type="checkbox"/> Female	Age:
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Home language: <input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Other:					
Health needs: <input type="checkbox"/> Medical <input type="checkbox"/> Vision <input type="checkbox"/> Dental <input type="checkbox"/> Urgent			Advocacy Needs: <input type="checkbox"/> Legal <input type="checkbox"/> Childcare <input type="checkbox"/> Translation/Interpretation		

Remember...

- Cross reference the Profile with the COE#
- Information that is also captured on the COE can be added after you have interviewed the OSY

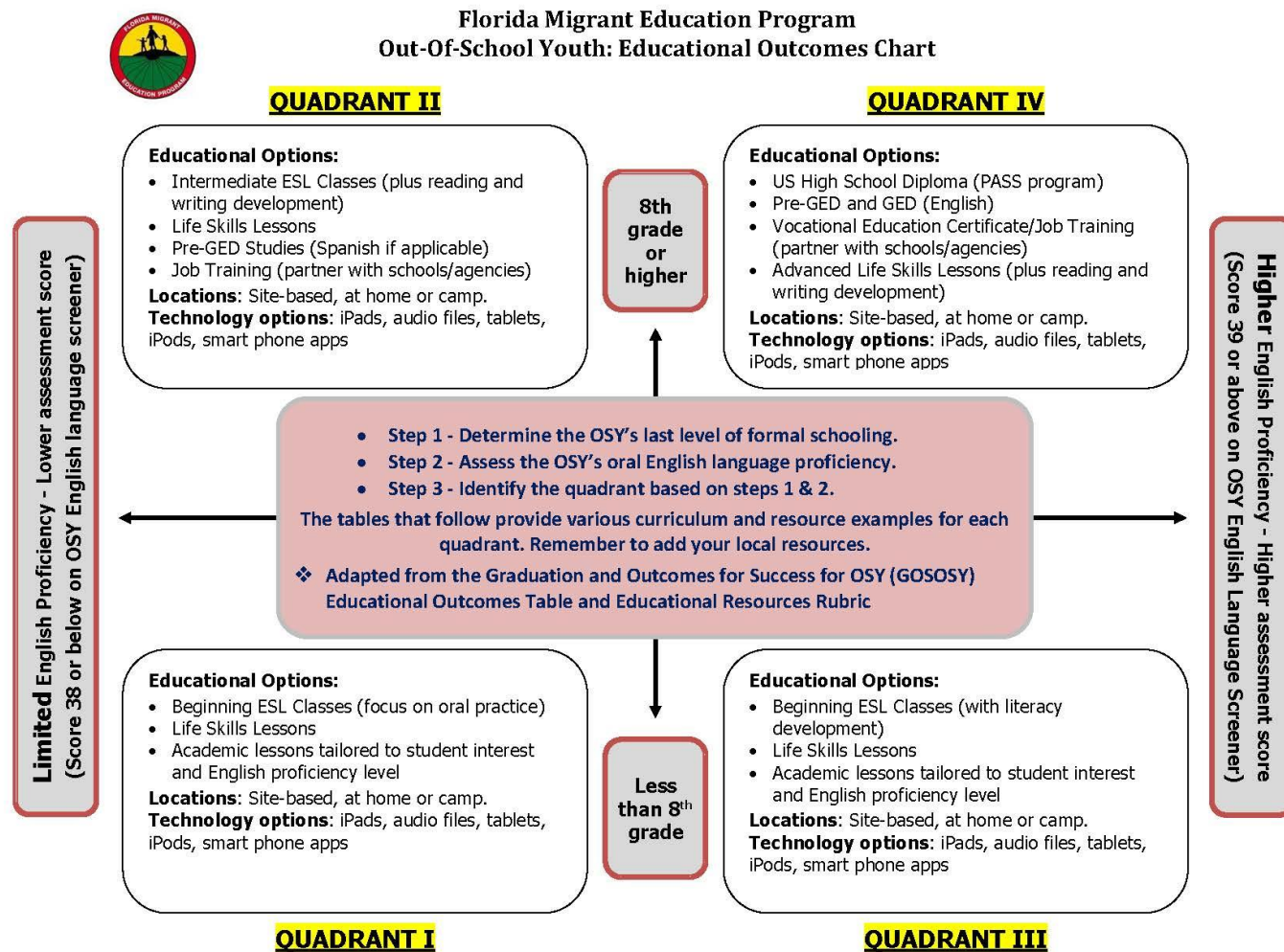
Interpreting OSY Profile

Name:		Name:		<input type="checkbox"/> Male <input type="checkbox"/> Female		Age:																																	
Address/Camp:		Phone:		Optional: How long is youth planning on being in the area?																																			
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Key Indicators...

- English oral language proficiency and home language
- Educational history
- Reported interests
- Access to transportation and availability

OSY Educational Chart



Quadrant II - 8th or higher & Limited English Proficiency



QUADRANT II – 8th Grade Education or Higher + Limited English Proficiency

Curriculum & Resource Examples	Service Delivery Examples	State Resources	Local Resources
<ul style="list-style-type: none"> • “Problem-Posing ESL for Migrant Farm Workers in Vermont” (GOSOSY website) http://osymigrant.org/Problem-PosingESL_VT.pdf • “Reading on the Move” (GOSOSY website) http://osymigrant.org/GOSOSYinstreading.html • “Write On” (GOSOSY website) http://osymigrant.org/GOSOSYinstwriting.html • “Living in America” audio files (GOSOSY website) http://osymigrant.org/GOSOSYinstaudiolia.html • Include reading and writing exercises in English language instruction 	<ul style="list-style-type: none"> • 1.5 hours of ESL instruction per week (supplemented with audio lessons) • Use of technology to remotely deliver ESL lessons (e.g Skype, FaceTime, Google Chat, etc.) • Instruction in use and maintenance of mobile device/tablet • Use of YouTube/TeacherTube video • Deploy mobile instructional teams • Provide pre-GED instruction in Spanish (if applicable) 	<ul style="list-style-type: none"> • Life skills lessons available from the ID&R Office http://www.flrecruiter.org/ • ITech http://www.itech.edu/ • Florida Migrant Interstate Program (FMIP) contact Kim Fioramanti kim.fioramanti@heartlanded.org 	<ul style="list-style-type: none"> • Locally developed mini-lessons • Adult education teachers and resources <p>Add your local resources</p>

❖ [GOSOSY – Educational Resources Rubric](#)

Quadrant III – less 8th grade + Higher English Proficiency



QUADRANT III – Less than 8th Grade Education + Higher English Proficiency

Curriculum & Resource Examples	Service Delivery Examples	State Resources	Local Resources
<ul style="list-style-type: none"> • "Problem-Posing ESL for Migrant Farm Workers in Vermont" (GOSOSY website) http://osymigrant.org/Problem-PosingESL_VT.pdf • "Reading on the Move" (GOSOSY website) http://osymigrant.org/GOSOSYinstreading.html • "Write On" (GOSOSY website) http://osymigrant.org/GOSOSYinstwriting.html • "Living in America" audio files (GOSOSY website) http://osymigrant.org/GOSOSYinstaudiolia.html • Develop higher level oral practice based on a student's personal abilities and goals. • Include basic reading and writing exercises in English language instruction 	<ul style="list-style-type: none"> • 1.5 hours of ESL instruction per week (supplemented with audio lessons) • Instruction in use and maintenance of mobile device/tablet device • Use of technology to remotely deliver ESL lessons (e.g Skype, FaceTime, Google Chat, etc.) • Use of You Tube/Teacher Tube video • Deploy mobile instructional teams 	<ul style="list-style-type: none"> • Life skills lessons available from the ID&R Office http://www.flrecruiter.org/ • ITech http://www.itech.edu/ • Florida DOE Farmworker Jobs and Education Program https://www.fldoe.org/workforce/fiep • Florida Migrant Interstate Program (FMIP) contact Kim Fioramanti kim.fioramanti@heartlanded.org 	<ul style="list-style-type: none"> • Locally developed mini-lessons • Adult education teachers and resources <p>Add your local resources</p>

❖ [GOSOSY – Educational Resources Rubric](#)

Quadrant IV- 8th grade + Higher English Proficiency



QUADRANT IV – 8th Grade Education or Higher + Higher English Proficiency

Curriculum & Resource Examples	Service Delivery Examples	State Resources	Local Resources
<ul style="list-style-type: none"> Reengage in school PASS Units http://www.migrant.net/pass/ AmeriCorps Math on the Move (Geneseo Migrant Center) Reading on the Move (Geneseo Migrant Center) Test for Adult Basic Education (TABE) 	<ul style="list-style-type: none"> Assess OSY English language proficiency Offer a range of options based on the life situation and goals of the youth Advocate for placement in a Florida HEP program Collaborate with local community colleges and other pre-GED/Adult Education providers Provide tutoring support for the completion of PASS units Make sure students have all the tools that they need to study (notebooks, pens, etc.) as well as transportation if needed or writing letters to their employers to see if they can have permission to attend class and alter their work schedules 	<ul style="list-style-type: none"> Florida DOE site for GED information http://ged.fldoe.org/ Florida PASS/Mini-PASS Program http://floridapass.org HEP/CAMP http://www.hepcamp.com/ University of South Florida HEP program http://www.coedu.usf.edu/main/departments/sped/HEP/HEP.html AmeriCorps www.nationalservice.gov/ Florida DOE Farmworker Jobs and Education Program https://www.fldoe.org/workforce/fjep Florida Migrant Interstate Program (FMIP) contact Kim Fioramanti kim.fioramanti@heartlanded.org 	<ul style="list-style-type: none"> Locally developed mini-lessons Adult education teachers and resources <p>Add your local resources</p>

❖ [GOSOSY](#) – [Educational Resources Rubric](#)

Analyzing OSY Profile



Florida Migrant Education Program
Strategies, Opportunities, and Services for Out-of-School Youth (SOSOSY)
OSY PROFILE

Date: 3/24/16		District: Sea Breeze County		COE Form #: 1415 789100																									
Last Name: MARTIN		First Name: ISABELA		<input type="checkbox"/> Male <input checked="" type="checkbox"/> Female Age: 19																									
Address/Camp: 123 Kent St. #5, Sunshine, FL		Phone: 239-555-1111		Optional: How long is youth planning on being in the area? <input type="checkbox"/> less than 3 months <input checked="" type="checkbox"/> 4 or more months <input type="checkbox"/> not sure																									
Has access to transportation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Last grade attended? (Check grade below if applicable)		When (year)? 2013 Where (country)? US Or <input type="checkbox"/> Did not attend school																									
English oral language proficiency: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> 1st grade/primer de primaria <input type="checkbox"/> 2nd grade/segundo de primaria <input type="checkbox"/> 3rd grade/tercero de primaria <input type="checkbox"/> 4th grade/cuarto de primaria <input type="checkbox"/> 5th grade/quinto de primaria <input type="checkbox"/> 6th grade/sexta de primaria		<input type="checkbox"/> 7th grade/primer de secundaria <input type="checkbox"/> 8th grade/segundo de secundaria <input type="checkbox"/> 9th grade/tercero de secundaria <input checked="" type="checkbox"/> 10th grade/primer y segundo semestres de preparatoria (Bachillerato) <input type="checkbox"/> 11th grade/tercer y cuarto semestres de preparatoria (Bachillerato) <input type="checkbox"/> 12th grade/quinto y sexto semestres de preparatoria (Bachillerato)																									
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Comments: Scored 42 on screener. Wants to work in a daycare center. Left home due to abusive situation.		Where will youth move to next? Youth does not know. <input checked="" type="checkbox"/>																											

Signature of interviewer: Margot Di Salvo

Revised 9/9/14



Analyzing OSY Profile



**Graduation and Outcomes
for Success for OSY**

Osymigrant.org

Administrator

Practitioner

Student

Contact Us

Welcome to Graduation and Outcomes for Success for OSY (GOSOSY)

GOSOSY is a Consortium Incentive Grant funded by the Office of Migrant Education (OME) at the United States Department of Education (USDE) to build capacity in states with a growing secondary-aged migrant out-of-school youth population.





Pre GED Resources

- Math on the Move - introduce or strengthen basic mathematical skills
- 24 lessons in either English or Spanish
- Use as standalone and builds on knowledge gained in prior lesson
- Not copyrighted, can duplicate
- <http://www.osymigrant.org/GOSOSYinstmathMOM.html>



Pre-GED Resources

- Reading on the Move - 24 standalone lessons, written at a 3rd – 5th grade reading level
- Introduce or strengthen basic reading skills with proven, research-based, teaching strategies
- Links reading and writing skills with the presentation of vocabulary in context
- Assessment to measure student mastery



Reading on The Move

- <http://www.migrant.net/migrant/publications/Reading/ReasoningandLogic.pdf>

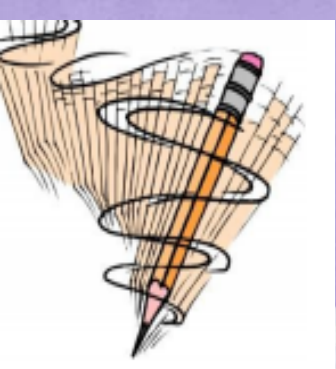
Reading on the Move

Reasoning & Logic - Assessment

- 1. _____ is the process of making inference, or conclusion, from information that you gather or observe.
- 2. _____ is a principle of reasoning.
- 3. Sometimes there will be times when you need to use _____ and good reasoning to make a logical conclusion.
- 4. Using observation and good reasoning to draw a conclusion is called _____.
- 5. Flawed reasoning is called a _____.

Answer Key

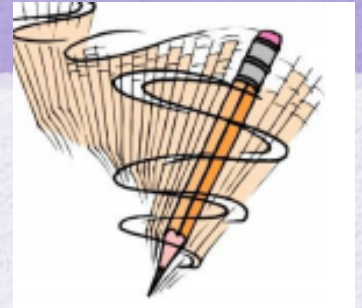
- 1. Reasoning
- 2. Logic
- 3. observation
- 4. inferring
- 5. fallacy



Write On! Resources

- Write On! - Series of writing lessons developed to compliment the *Math on the Move* and *Reading on the Move* pre-GED materials for OSY
- The 15 lessons are non-sequential and written at an accessible reading level

Example of Write On! Lesson



We're in agreement

Spend at least five minutes writing about the topic below. Do not worry about spelling or grammar.

- Do you think actors and professional athletes are paid too much money? Why or why not?
- <http://www.osymigrant.org/GOSOSYinstwritin g.html>



Write On!

Assessment Score Sheet

Assessment Score Sheet

	Great Job 5 points	Almost There 3 points	Keep Working 1 point	Score
Ideas	<ul style="list-style-type: none">• The message is clear.• It is interesting to read.• There is enough information.	<ul style="list-style-type: none">• The message is clear.• Some parts are interesting to read.• More information is needed.	<ul style="list-style-type: none">• The message is not clear.• There is no solid information.	
Organization	<ul style="list-style-type: none">• There is a strong beginning.• Points are in order.• The message is clear.• There is a strong conclusion.	<ul style="list-style-type: none">• There is a beginning.• There is a middle, but it runs together.• There is no a conclusion.	<ul style="list-style-type: none">• There is no beginning, middle, or end.• The message is not clear.	

GED Preparation Resources



INSTITUTE FOR THE PROFESSIONAL
DEVELOPMENT OF ADULT EDUCATORS

PORTAL LOGIN



RESOURCES ▾

E-TRAININGS

EVENT CALENDAR

FAQ

ABOUT

CONTACT

GED® & AHS - GED® PREPARATION & ADULT HIGH SCHOOL

[> Home](#) [> Resources](#) [> GED® & AHS](#)

We offer GED® Preparation & AHS resources for professional development, as well as teaching tools to assist in preparing adult educators and their students for the GED® test and AHS program!

Make a selection from the GED® Preparation and Adult High School (AHS) resource categories below.



Webinars

View our recorded webinars that provide information and training on various topics.



Handbooks

Florida's Instructor Handbook For GED® Preparation. You don't want to miss this.



Workshops

Workshop resources for adult educators to provide additional information and resources for assistance in GED® Preparation training.

<http://www.floridaipdae.org/>



- NEW! The GED® passing score has changed - more likely than ever to earn your diploma
- The GED® passing score is now 145 instead of 150 in most states

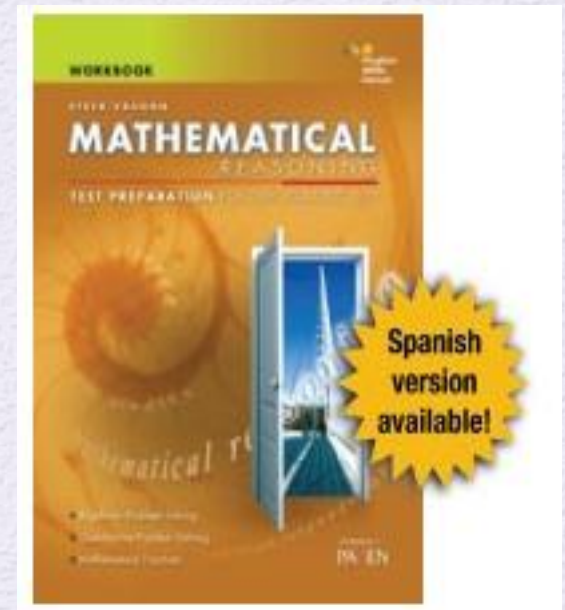
<https://ged.com/>

GED Lesson Log

Language Arts	DATE Score	Social Studies	Date Score	Science	Date Score	Reading	Date Score		Date Score	Misc	Date Score
1		US		Life		Non Fiction		20		Secretary	
2		1		1		1		Review		21	
3		2		2		2		Unit L.A		24	
4		3		3		3		Math		25	
5		4		4		4		1		26	
6		5		5		5		2		27	
Q1		6		6		6		3		Review	
7		Review		7		7		4			
8		World		8		8		5		Unit Review	
9		7		Review		9		6			
10		8		Earth & Space		Review		7		Q10	
Q2		9		9		Fiction		8		Writing I	
11		10		10		10		9			
12		Review		11		11		10		Essay	
13		Civics		12		12		11			
14		11		13		13		12		Social	
Q3		12		Review		14		13			
15		13		Physical		15				Science	
16		14		14		16		Review			
17		Review		15		17				Reading	
Q4				16		18		M & Data			
		Econ		17		19		14		Math	
Unit 2- ESSAY		15		18		Review		15			
Lesson 1		16		19		Poetry		16			
Planning		17		20		20		17			
Lesson 2				Review		21		Review			
Organizing		Review				22					
Lesson 3		Unit Review		Unit Review		23		Algebra			
Writing						24		18			
Lesson 4						Review		19			
Evaluating						Drama		20			
Lesson 5						25		21			
Revising						26		22			
Essay						27		Review			

GED Math Resources

- Steck-Vaughn GED Test Preparation Mathematical Reasoning & Workbook (student edition)



GED- Social Studies Resources

- Steck-Vaughn GED Test Preparation Social Studies (student print bundle)



GED Science Resources

Test Tutorial



✓ SELF-PACED learning

GED Language Arts Resources



Complete GED Guide

**Complete GED®
Test Preparation
Package**

**COMPLETE
ONLINE
PREPARATION**



- ✓ TWO online PRACTICE TESTS
in every GED® subject
- ✓ FIVE interactive TUTORIALS

Anytime, anywhere  

Hillsborough HEP Graduates

- 55 students were referred to the High School Equivalency Program (HEP) in the state of Florida
- 15 graduated from Hillsborough County

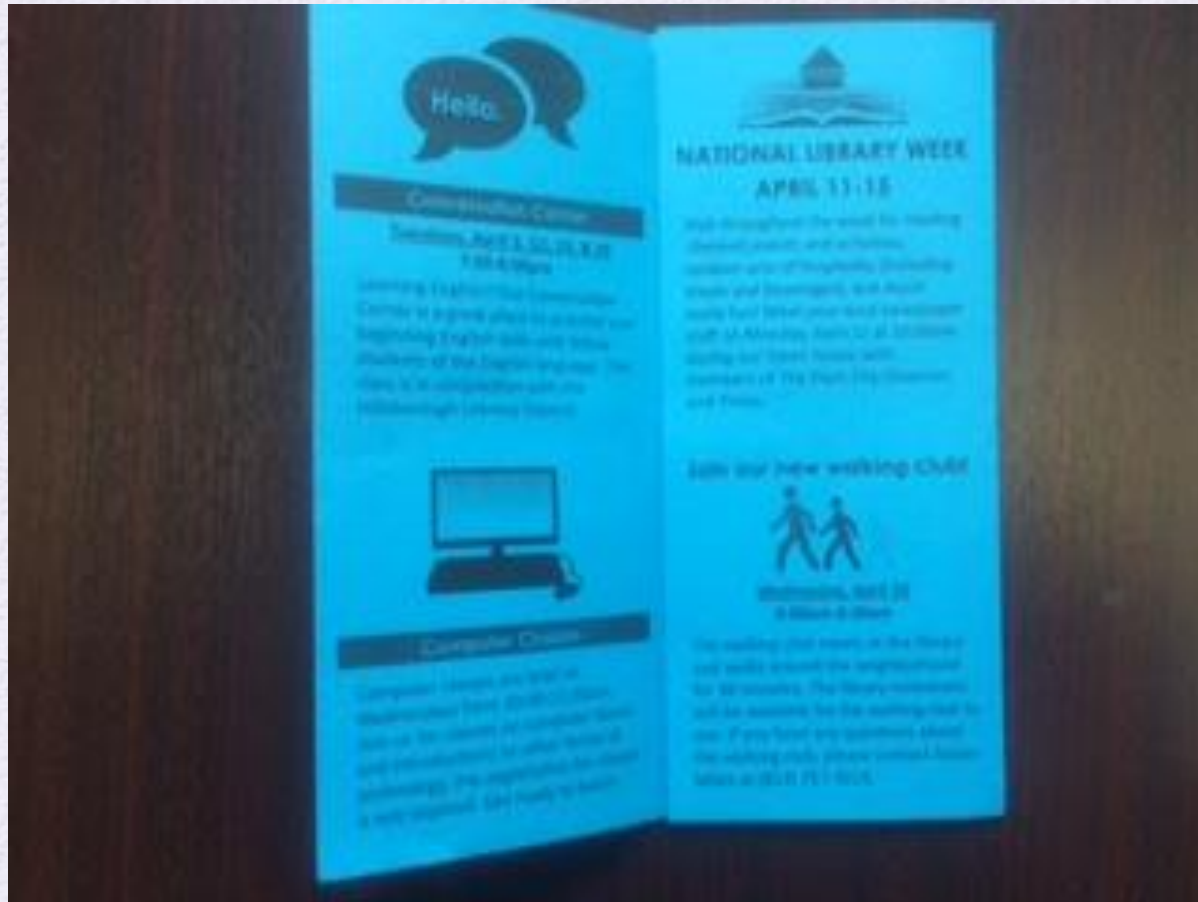


COLLABORATION

Various Agencies



Hillsborough Library



Technical College



PROVIDING SERVICES- DACA

Saint Clement
ROMAN CATHOLIC CHURCH
Holy Communion & Eucharist Service

Ministerio para el Migrante
Servicios todos los martes
de 5:30pm-7:30pm
en el salón social
1104 N. Alexander St Plant City FL 33563



No habrá servicios el 8 de marzo. Habrá servicios el 15, 22, y 29 de marzo


FLORIDA DEPARTMENT
OF CHILDREN AND FAMILIES
www.fdcf.org

El Ministerio para el Migrante ofrecerá la oportunidad de solicitar estampillas para la comida, Medicaid, etc. a través de ACCESS.

Por favor traiga la información requerida:

- Dirección de donde vive
- Dirección de donde trabaja
- Últimos 4 talones de cheques
- Número de seguro social y acta de nacimiento de todos los miembros de la familia


**DACA Y INFORMACIÓN
SOBRE INMIGRACIÓN**


Estaremos dando ropa para los adultos y niños.
También estaremos dando pan y comida para las familias.





OSY Life Skills



Testimonials



“Picking strawberries is hard on your back, legs and joints. You’re sore by the end of the day. Sometimes I could feel the icicles in the leaves while I was picking. My hands were numb for the first few minutes. I still can relate to the kids here in school, to the hours that you spend working in the fields.”

— Jorge Salmeron, migrant advocate at Durant High School

Thank you

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