

Migrant Education Program 2014 ID&R Training Event

Tips for Completing MEP Forms

April 29-30, 2014



Section III #2 Moved with Worker

Only complete 2bi when it is a "to join or precede" move.

(*************************************	
16. Child/Family Data Comments (e.g., urgent health con-	ditions, non-eligible children in the household):
SECTION III. QUALIFYING MOVE & WO	DRK
1. The mid(ren) listed above moved from a residence in	School district / City / S /
Country to a residence in School district /	City / State
2. The child(ren) moved (complete both a. and b.): a. □ on own as worker, OR □ with the worker, OR	☐ to join or precede the worker.
b. The worker, First Name and Last Name of Wo	rker, is the child or the child's □ parent □ spouse □ guardian.
i. (Complete if "to join or precede" is checked in 2a.)	The worker moved onMM/DD/YY The child(ren)
moved on	iment)
3. The valifying Arrival Date wasMM/DD/YY	
4. The worker move the to economic necessity in order t	o obtain:
a. □ qualifying work, and occ. d qualifying work, Ol	
b. any work, and obtained qualifying work soon area	work. If the worker did not obtain the qualifying work:
i. ☐ The worker has a prior history of moves to obtain	
	actively sought qualifying work soon after the move (provide comment).
5. The qualifying work,*	ral or fishing work , was (make a selection in both a. and b.):
a. □ seasonal OR □ temporary employment	*If applicable, check:
b. □ agricultural OR □ fishing work	personal subsistence (provide comment)
6. (Complete if "temporary" is checked in #5a) The work	was determined to be temporary employment based on:
a. □ worker's statement (provide comment), OR	* 8 7
b. □ employer's statement (provide comment), OR	



Section III #5 and #8 Qualifying Activity and Comment

- Only document one qualifying activity
- Make sure you are using an action verb (-ing)

	2. The child(ren) moved (complete both a. and b.): a. □ on own as worker, OR □ with the worker, OR □ to join or precede the worker. b. The worker, First Name and Last Name of Worker, is the child or the child's □ parent □ spouse □ guardian. i. (Complete if "to join or precede" is checked in 2a.) The worker moved on MM/DD/YY The child(ren) moved on MM/DD/YY (provide comment) 3. The Qualifying Arrival Date was MM/DD/YY	3. I have been informoreceive my children agencies and performore I understand the purtion this form is/are eknowledge, all of the 4.
	 The worker moved due to economic necessity in order to obtain: a. □ qualifying work, and obtained qualifying work, OR 	Signature
	b. any work, and obtained as work soon after the move, OR	SECTION V: E
	c. gualifying work specifically, but did not obtain the work. If the worker did not obtain the qualifying work: The worker has a prior history of moves to obtain qualifying work (provide comment), OR ii. There is other credible evidence that the worker actively sought qualifying work soon after the move (provide comment). The qualifying work,*	I certify that based of above, I am satisfied and implementing r to the best of my kn
	a. □ seasonal OR □ temporary employment b. □ agricultural OR □ fishing work *If applicable, check: □ personal subsistence (provide comment)	fr se statement prov
	6. (Com, 'te if "temporary" is checked in #5a) The work was determined to be temporary employment based on: a. □ worker's stace.	1Signature of Interv
	b. \square employer's statement (provide commence),	2
ı	c. State documentation for	Signature of Desigr
	7. Residency Date (Child Arrival Date) MM/DD/YY 8. COMMENTS Must include □2bi, □4c, □5, □6a and □6b (of the Qualifying Move & Work Section, if	applicable.):



Section III #8

Check appropriate box when adding a comment

b. The worker, First Name and Last Name of W.	is the child or the child's □ par	rent □ spouse □ guardian.	agencies and pertinent agenci-
i. (Complete if "to join or precede" is checked in 2a.) moved on	The worker moved onMM/DD/YY		I understand the purpose of this I on this form is/are eligible for th knowledge, all of the information
 3. The Qualifying Arrival Date was	to obtain:		4. Signature
 a. □ qualifying work, and obtained qualifying work soon afte c. □ qualifying work specifically, but did not obtain th i. □ The worker has a prior history of moves to obtain th ii. □ There is other credible evidence that the worker 	r the move, OR e work. If the worker did not obtain the qualifyin in qualifying work (provide comment), OR		I certify that based on the inform above, I am satisfied that these c and implementing regulations, a
5. The qualifying work,* a. □ seasonal OR □ temporary employment b. □ agricultural OR □ fishing work	personal subsistence (provide comment)		to the best of my knowledge, the false statement provided herein t U.S.C. 1001.
6. (Complete if "temporary" is checked in #5a) The work a. □ worker's statement (provide comment), OR b. □ employer's statement (provideent), OR	was determined to be temporary employment ba	sed on:	Signature of Interviewer 2.
c. State documentation for Employer	(8)		Signature or signated SEA Rev.
7. Residency Dat (Child Arrival Date) MM/DD/YY	l2bi, □4c, □5, □6a and □6b (of the Qualifyi	ing Move & Work Section, i	Las grade a' ended: When (year):
			Where (coun
ESE 047 Rev. Date 06/11/13	of		•



Step 1 – Complete the COE

	EDUCATION PRO	GRAM CERT	OF PUBLIC SCHOOLS IFICATE OF ELIGIBILI and LEGAL PARENT/GU					District/Agency: _ SY20(□ Rec	certificat	ion) S	720(□ Recertification) SY20	(Recertif	ication)
Current Male Parent/Guard			2. Legal Male Parent/Guardian: (L					3. Current Address (St	reet, Ru	ral Route, I	ot Number – Physical Address Only)		
								City			State	Zip	
Current Female Parent/Gua	rdian/Spouse/OSY: (Last na	me, First name)	Lonal Femals B					4 Home Base (City/St	tate/Cou	ntry)	5. 1	Telephone	
SECTION	DATA					_	_				10.000		
1. Last Name 1	2. Last Name 2	3. First Nam	e 4. Middle Name	5. Suffix	6. H	7. Race	8. Sex		10. 11 Age M	1. 12. B Code	13. Birthplace City State Country	14. School	ů.
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2.								/ /					
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4.								/ /					
5.								/ /					
2. The child(ren) moved (com a. □ on own as worker, OF b. The worker, i. (Complete if "to join of moved on MARLET 3. The Qualifying Arrival Dal 4. The worker moved due to o a. □ qualifying work, and obtain c. □ qualifying work, and b. □ any work, and obtain c. □ qualifying work speci i. □ The worker has a p ii. □ There is other credi 5. The qualifying work, se	plete both a and b.): with the worker, OR precede" is checked in 2a precede" is checked in 2a precede in	to join or precedence is join or precedence is join or precedence is join or precedence is join or precedence in the worker move of the work in the work in qualifying work are actively sought qreatively sought	de the worker. the child or the child's □ parent I d onMMM/DDAYY The	he child(ork:	(ren)	ment).		2.1 give my permi 3. I have been info receive my chile agencies and pe 1 understand the pt on this form is/are knowledge, all of t 4. Signature SECTION V: I certify that based above, I am satisfi and implementing to the best of my k	ssion formed a d(ren)'s rtinent urpose eligible the info ELIG on the ed that regulat nowled	or my chil bout FERJ s education agencies, of this for e for the T rmation I	d(ren) to participate in the Title I Migrid(ren) to be given emergency medical 19-A. I authorize the district to release, trail and health records with other districtional distriction of the trained of the theorem of the trained of	ant Program. referral services. ransfer, and/or tts, educational hild(ren)/youth lis am. To the best of Date at aspects is reflect in 20 U.S.C. 6399; I hereby certify the	ed (2)
a. □ seasonal OR □ t b. □ agricultural OR □ t 6. (Complete if "temporary" i a. □ worker's statement (p b. □ employer's statement c. □ State documentation f	ishing work s checked in #5a) The work rovide comment), OR (provide comment), OR	L	heck: istence (provide comment) be temporary employment based of	on:				U.S.C. 1001. 1. Signature of Inter 2. Signature of Designature o	viewer		I have made is subject to fine or impri	sonnen pursuan	1018
			l6a and □6b (of the Qualifying N	Move &	Work	Secti	on, if		9. Of Last; atten	SY Info O	NLY OSY Sec. II no OSY Sec. II no	OSY Sec. II	no
ESE 047 Rev. Date 06/11/13		of							•		Office of the Commissio Florida Department of Educat		



Step 1 – Complete the COE

When an OSY is identified and is included in Section II: Child Data, then Section III: #9 must be completed

	4. Signature		Relationshi	ip to the child Da	nte
	SECTION V: E	LIGIBILITY	DATA CERTIFI	ICATION	
tain the qualifying work: nment), OR k soon after the move (provide comment), was (make a selection in both a. and b.): de comment) 7 employment based on:	above, I am satisfie and implementing r to the best of my kn	d that these child egulations, and the lowledge, the info	ren are migratory chi aus eligible as such f ormation is true, relia	hich in all relevant as ildren as defined in 20 for MEP services. I h able, and valid and I u ct to fine or imprison	U.S.C. 6399(2) ereby certify that, understand that any
r emproyment based on.	Signature of Interv	iewer		Date	
	2Signature of Design	nated SEA Reviewe	:	Date	
(of the Qualifying Move & W & Section, if	applicable.):	9. OSY Info ON Last grade attended:	ILY OSY Sec. II no	OSY Sec. II no	OSY Sec. II no
		When (year):			
		Where (country):			
				the Commissioner ment of Education	CONTRACTOR OF THE PARTY OF THE



Step 2 – Complete the OSY Profile

Date: District:						COE For	m #:			
Last Name:	1	irst ame:						omalo	Λαοι	
Address/Camp:	Ph	hone:		ial: How than 3 mo		•	nning on nore mont	•	the area	
Has access to transportation:	Last grade atte	ttended? Wh	nen (year)?		Wher	e (countr	y)?			
□ Yes □ No	(Check grade be	elow if applicable)					Or	☐ Did no	t attend s	school
English oral language proficiency: Yes	□ 1 st grade/primero □ 2 nd grade/segund □ 3 rd grade/tercero □ 4 th grade/cuarto □ 5 th grade/quinto □ 6 th grade/sexto d	indo de primaria ro de primaria o de primaria o de primaria	□ 7 th grade/prin □ 8 th grade/seg □ 9 th grade/terc □ 10 th grade/pri □ 11th grade/te	undo de se ero de sec imer y segu ercer y cuar	ecundaria undaria undo seme:	,	, ,	,		
		de primaria	□ 12th grade/gr	uinto v sext	o semestre	es de prepa	ratoria (Baci	hillerato)		
Health needs: ☐ Medical ☐ Visio			□ 12th grade/q						on/Intern	oretatio
			Advocacy N						on/Interp	oretatio
Health needs:				leeds:	□ Legal				on/Interp	oretatio
□ Other: Youth lives:		□ Urgent	Advocacy N	leaving	□ Legal		dcare 🗆	Translati	on/Interp	
☐ Other: Youth lives: ☐ With a crew ☐	n □ Dental □	□ Urgent	Advocacy N Other: Reason for	leaving	□ Legal	□ Chil	dcare 🗆	Translati		
□ Other: Youth lives: □ With a crew □ With his/her parents/family	n □ Dental □	□ Urgent	Advocacy N Other: Reason for Lacking	leaving	□ Legal	□ Chil	dcare 🗆	Translati		
□ Other: Youth lives: □ With a crew □ With his/her parents/family □ With spouse & kids	n □ Dental □ With friends outs With spouse only	□ Urgent tside of work	Advocacy N Other: Reason for Lacking	leaving s	□ Legal school: □ N	□ Chil	dcare 🗆	Translati		
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Step 2 – Complete the OSY Profile

Date: Dist	ict:					COE For	m #:			
Name:		First Name:				□ Ma	ıle 🗆 l	emale	Age:	
Address/Camp:		Phone:		nal: How l than 3 mo		•	nning on nore mon	•	the area	
Has access to transportation: ☐ Yes ☐ No	3	e attended? V e below if applicable)	Vhen (year)?		Wher	e (countr	.,	□ Did no	t attend :	school
English oral language proficienc Yes No Home language: English Spanish	□ 2 nd grade/se □ 3 rd grade/ter □ 4 th grade/cu	imero de primaria egundo de primaria rcero de primaria uarto de primaria uinto de primaria	□ 7 th grade/priii □ 8 th grade/seg □ 9 th grade/terg □ 10 th grade/pri □ 11th grade/te	cero de secu rimer y segu	cundaria Indaria ndo seme:					
□ Other:		exto de primaria	□ 12th grade/q	uinto y sext	o semestre	es de prepai	ratoria (Bad	,		
Health needs: □ Medical □ \			Advocacy I	Needs:	□ Legal			hillerato)	on/Interp	oretation
Health needs:	□ 6 th grade/se	Urgent outside of work	Advocacy I	Needs: leaving s	□ Legal		dcare [hillerato) Translati	on/Interp	
Health needs:	□ 6 th grade/se ision □ Dental □ With friends 0 □ With spouse □ With kids	Urgent outside of work only	Advocacy I Other: Reason for	Needs: leaving s	□ Legal school: □ N	□ Chile	dcare [hillerato) Translati		
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