



# Completing the Certificate of Eligibility

FL ID&R Training  
Orlando, FL - April 2016



# Florida COE

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- ▶ Based on Office of Migrant Education (OME) regulations and National COE requirements
- ▶ Consistency of key sections across the state
- ▶ Latest revision – Summer 2015
- ▶ Immediate use for school year (SY) 2015-2016
- ▶ Webinar provided by the ID&R in August 2015



# COE Completion – 2015/2016 SY

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Presented by:

❖ Jorge Echegaray,  
State ID&R Trainer



❖ Lupi Ginn,  
State ID&R Recruiter



❖ Margot Di Salvo,  
Education Specialist





# COE Completion – 2015/2016 SY



## Florida Migrant Education Program - The FL Recruiter

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### Questions from the Field

**SUBMIT** questions or comments related to ID&R issues or the website.

**SUBMIT** a request to have a local MEP event posted on our Event Calendar.

### Tip of the Month

**Are you registered for the 2016 ID&R Statewide Training? Did you make your hotel reservations? There is still time to do both.**

## Guidance from the ID&R Office

Click on an individual title to view the resource material you need.

**Resource materials are current as of *October 31, 2015*. If you are unable to locate a particular resource file, please contact our office.**

### **e-TA - Technical assistance materials on important ID&R related topics.**

- [COE Completion for the 2015-2016 School Year - Presented August 2015](#) (PowerPoint presentation in Adobe Connect)

This webinar discusses how to complete the different sections of the state's COE. Some of the key topics discussed in the webinar include:

- Completing moves based on temporary work
- Entering accurate comments regarding "to join" moves
- Providing proper information on OSY migrant children

We hope this information is useful to you and your staff.

[Click here to download a copy of the PowerPoint slides.](#)

Please contact the ID&R Office if there is any question or comment regarding the webinar.

Type of errors found in COEs since beginning of 2016-17 SY:



## Type of errors found in COEs since beginning of 2016-17 SY:

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4a and 4c were Checked

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Born after the Move

---

Credible Evidence

---

Early Move

---

Parent Signature Missing

---

Prior History Comment

---

Qualifying Activity

---

Re-Certification

---

Residency Date

---

Reviewer Signature Missing

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Seasonal or Temporary?

---

Temporary Comment

---

To-Join Comment

---

Two COEs Required

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## Type of errors found in COEs since beginning of 2016-17 SY:

Qualifying Activity	25%
To-Join Comment	13%
Temporary Comment	11%
Prior History Comment	10%
4a and 4c were Checked	8%
Born after the Move	8%
Seasonal or Temporary?	8%
Reviewer Signature Missing	5%
Residency Date	3%
Credible Evidence	2%
Early Move	2%
Parent Signature Missing	2%
Re-Certification	2%
Two COEs Required	2%

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Can anyone guess which district had the most COE errors?







# OVERVIEW

FLORIDA DEPARTMENT OF EDUCATION ~ DIVISION OF PUBLIC SCHOOLS  
FLORIDA MIGRANT EDUCATION PROGRAM CERTIFICATE OF ELIGIBILITY (COE) FORM

District/Agency: \_\_\_\_\_ District COE # \_\_\_\_\_  
SY20 \_\_\_\_\_ ( ☐ Recertification ) | SY20 \_\_\_\_\_ ( ☐ Recertification ) | SY20 \_\_\_\_\_ ( ☐ Recertification )

SECTION I: CURRENT PARENT/GUARDIAN/SPOUSE and LEGAL PARENT/GUARDIAN DATA

1. Current Male Parent/Guardian/Spouse/OSY: ( Last name, First name )	2. Legal Male Parent/Guardian: ( Last name, First name )	3. Current Address (Street, Rural Route, Lot Number – Physical Address Only)	
		City	State Zip
Current Female Parent/Guardian/Spouse/OSY: ( Last name, First name )	Legal Female Parent/Guardian: ( Last name, First name )	4. Home Base (City/State/Country)	5. Telephone <input type="checkbox"/> Check if mobile number.

SECTION II: CHILD DATA

1. Last Name 1	2. Last Name 2	3. First Name	4. Middle Name	5. Suffix	6. H	7. Race	8. Sex	9. Birth Date MM/DD/YY	10. Age	11. MB	12. Code	13. Birthplace City State Country	14. School	15. Gr
1.								/ /						
2.								/ /						
3.								/ /						
4.								/ /						
5.								/ /						

16. Child/Family Data Comments (e.g., urgent health conditions, non-eligible children in the household, additional phone number(s), email address if any):

SECTION III: QUALIFYING MOVE & WORK

1. The child(ren) listed above moved from a residence in School district / City / State / Country to a residence in School district / City / State.

2. The child(ren) moved (complete both a. and b.):  
a. ☐ on own as worker, OR ☐ with the worker, OR ☐ to join or precede the worker.  
b. The worker, First Name and Last Name of Worker, is the child or the child's ☐ parent ☐ spouse ☐ guardian.  
i. (Complete if "to join or precede" is checked in 2a.) The worker moved on MM/DD/YY. The child(ren) moved on MM/DD/YY. (provide comment)

3. The Qualifying Arrival Date was MM/DD/YY.

4. The worker moved due to economic necessity in order to obtain:  
a. ☐ qualifying work, and obtained qualifying work, OR  
b. ☐ any work, and obtained qualifying work soon after the move, OR  
c. ☐ qualifying work specifically, but did not obtain the work. If the worker did not obtain the qualifying work:  
i. ☐ The worker has a prior history of moves to obtain qualifying work (provide comment), OR  
ii. ☐ There is other credible evidence that the worker actively sought qualifying work soon after the move (provide comment).

5. The qualifying work,\* describe agricultural or fishing work, was (make a selection in both a. and b.):  
a. ☐ seasonal OR ☐ temporary employment  
b. ☐ agricultural OR ☐ fishing work \*If applicable, check: ☐ personal subsistence (provide comment)

6. (Complete if "temporary" is checked in #5a) The work was determined to be temporary employment based on:  
a. ☐ worker's statement (provide comment), OR  
b. ☐ employer's statement (provide comment), OR  
c. ☐ State documentation for Employer.

SECTION IV: PARENT/GUARDIAN/SPOUSE/WORKER/SIGNATURE

*Check all that apply*

1. I give my permission for my child(ren) to participate in the Title I Migrant Program. ☐ Yes ☐ No  
2. I give my permission for my child(ren) to be given emergency medical referral services. ☐ Yes ☐ No  
3. I have been informed about FERPA. I authorize the district to release, transfer, and/or receive my child(ren)'s educational and health records with other districts, educational agencies and pertinent agencies, including the ID&R Office. ☐ Yes ☐ No

I understand the purpose of this form is to help the State determine if the child(ren)/youth listed on this form is/are eligible for the Title I, Part C, Migrant Education Program. To the best of my knowledge, all of the information I provided to the interviewer is true.

4. Signature Relationship to the child Date

SECTION V: ELIGIBILITY/DATA CERTIFICATION

I certify that based on the information provided to me, which in all relevant aspects is reflected above, I am satisfied that these children are migratory children as defined in 20 U.S.C. 6399(2) and implementing regulations, and thus eligible as such for MEP services. I hereby certify that, to the best of my knowledge, the information is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to fine or imprisonment pursuant to 18 U.S.C. 1001.

1. Signature of Interviewer Date  
2. Signature of Designated SEA Reviewer Date

7. Residency Date (child arrival date) MM/DD/YY	8. COMMENTS (Must include <input type="checkbox"/> 2bi, <input type="checkbox"/> 4c, <input type="checkbox"/> 5, <input type="checkbox"/> 6a and <input type="checkbox"/> 6b of Section III, if applicable.): Enter Re-Certification Date (if applicable) <u>MM/DD/YY</u>	<input type="checkbox"/> Early Move (provide explanation)	9. OSY Info ONLY. Was OSY Profile completed? <input type="checkbox"/> Yes <input type="checkbox"/> No Last grade attended: <u>OSY Sec. II no. _____ OSY Sec. II no. _____</u> When (year): <u>_____</u> Where (country): <u>_____</u>
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District/Agency: \_\_\_\_\_ District COE # \_\_\_\_\_

SY2015/16 (☒ Recertification) | SY20 \_\_\_\_\_ (☐ Recertification) | SY20 \_\_\_\_\_ (☐ Recertification)

- ▶ Enter the corresponding LEA/LOA
- ▶ If the district uses a particular COE numbering system, please include it
- ▶ Always enter the corresponding school year that the COE is being completed
- ▶ If the COE is a Re-certification COE, then mark the re-certification box



# SECTION I

SECTION I: CURRENT PARENT/GUARDIAN/SPOUSE <i>and</i> LEGAL PARENT/GUARDIAN DATA	
1. Current Male Parent/Guardian/Spouse/OSY: (Last name, First name) <i>Male OSY</i>	2. Legal Male Parent/Guardian: (Last name, First name) <i>OSY's Legal Male Parent</i>
Current Female Parent/Guardian/Spouse/OSY: (Last name, First name) <i>Female OSY</i>	Legal Female Parent/Guardian: (Last name, First name) <i>OSY's Legal Female Parent</i>

- ▶ Parent/Guardian/Spouse/OSY – currently responsible for the child(ren)
- ▶ Legal Parent – if the child's legal parent is different from the current parent
- ▶ For out-of-school youth (OSY):
  - ▶ Write the OSY's name in #1
  - ▶ Write the OSY's legal parents' information (if available) or write a dash (-)

SECTION I: CURRENT PARENT/GUARDIAN/SPOUSE <i>and</i> LEGAL PARENT/GUARDIAN DATA		
3. Current Address (Street, Rural Route, Lot Number – Physical Address Only)		
City	State	Zip
4. Home Base (City/State/Country)	5. Telephone <input checked="" type="checkbox"/> Check if mobile number.	
Same	(813) 963-6677	

- ▶ Home Base – write in “Same” if it is the same as the current address
- ▶ Telephone – Check the box only if the phone number provided is a mobile number



## SECTION II

## SECTION II: CHILD DATA

1. Last Name 1	2. Last Name 2	3. First Name	4. Middle Name	5. Suffix	6. H	7. Race	8. Sex	9. Birth Date MM/DD/YY	10. Age	11. MB	12. Code	13. Birthplace City State Country			14. School	15. Gr
1.								/ /								
2.	<u>          </u>		<u>          </u>	<u>Y</u>				/ /		<u>      </u>						
3.								/ /								
4.								/ /								
5.								/ /								
16. Child/Family Data Comments (e.g., urgent health conditions, non-eligible children in the household, additional phone number(s), email address if any):																

- ▶ #2 Second Last Name if applicable, if not dash (-)
- ▶ #4 Full middle name if applicable, if not dash (-)
- ▶ #5 Suffix if applicable, if not dash (-)
- ▶ #6 Hispanic – “Y” or “N”
- ▶ #7 Race Code (codes included on the back of the COE)
- ▶ #11 Multiple Birth Flag – “Y” or dash (-)
- ▶ #12 Birth Date Verification Code
- ▶ #15 Grade- if OSY please mark 30 for their grade
- ▶ #16 Child/Family Data Comments – write only comments that pertain to health conditions, non eligible children, additional phone numbers and emails





## SECTION III

### SECTION III: QUALIFYING MOVE & WORK

1. The child(ren) listed above moved  
from a residence in School district *Ask where they lived before*  
to a residence in School district / *Bethlehem* / *NC*

- ▶ From – previous location before the child(ren) and the parent/spouse/guardian/youth lived due to economic necessity in order to obtain qualifying work
- ▶ To – where the qualifying work is/was located
- ▶ Ensure there was a move across school district lines
- ▶ Do not leave blank

How would you document the last qualifying move to Wilson, NC?

### SECTION III: QUALIFYING MOVE & WORK

2. The child(ren) moved (complete both a. and b.):

a. ☒ on own as worker, OR ☒ with the worker, OR ☒ to join or precede the worker.

b. The worker, WOSKEIFUENLAPHEME, is the child or the child's ☒ parent ☒ spouse ☒ guardian.

i. (Complete if “to join or precede” is checked in 2a.) The worker moved on MM/DD/YY. The child(ren) moved on MM/DD/YY. (provide comment)

- ▶ Must check only one option for 2a
- ▶ If a “to-join” move, complete 2bi
- ▶ Write the full name of the worker
- ▶ Check the relationship of worker to migrant child(ren) in 2b
- ▶ If an OSY, leave these boxes blank

### SECTION III: QUALIFYING MOVE & WORK

2. The child(ren) moved (complete both a. and b.):

a. ☐ on own as worker, OR ☐ with the worker, OR ☒ to join or precede the worker.

b. The worker, First Name and Last Name of Worker, is the child or the child's ☐ parent ☐ spouse ☐ guardian.

i. (Complete if “to join or precede” is checked in 2a.) The worker moved on Date. The child(ren) moved on Date. (provide comment)

8. COMMENTS Must include ☐ 2bi, ☐ 4c, ☐ 5, ☐ 6a and ☐ 6b (of the Qualifying Move & Work Section, if applicable.):

*Children stayed behind to finish the school year.  
Children moved with mother to start the school  
year on time.*

- ▶ If a “to-join” move, document the date the child(ren) moved and the date the worker moved
- ▶ Every “to-join” moves requires a comment

## SECTION III: QUALIFYING MOVE & WORK

3. The Qualifying Arrival Date was ~~date when the child arrived~~ date when the worker arrived.

### Who moved first?

### Qualifying Arrival Date

The child moved with the worker



Eligibility begins the date the child and worker both arrive



The child moved before the worker



Eligibility begins the date the worker arrives into the district



The child moved to join the worker



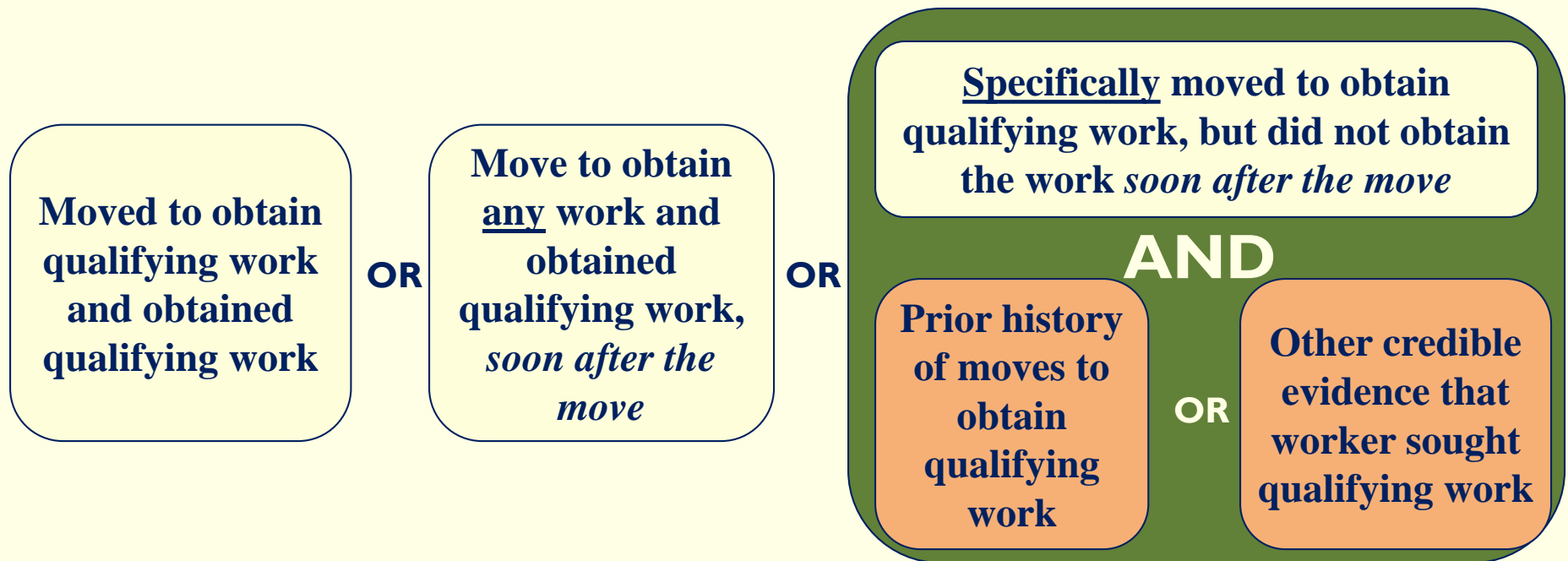
Eligibility begins the date the child arrives into the district

### SECTION III: QUALIFYING MOVE & WORK

3. The Qualifying Arrival Date was MM/DD/YYYY *Date*.

- ▶ Document the Qualifying Arrival Date (QAD)
- ▶ Not affected by subsequent non-qualifying moves
- ▶ Must be completed

According to current regulations,  
one purpose of the worker's move must be  
to seek or obtain qualifying work.



### SECTION III: QUALIFYING MOVE & WORK

4. The worker moved due to economic necessity in order to obtain:

a. ~~✗~~qualifying work, and obtained qualifying work, OR

b. ~~✗~~any work, and obtained qualifying work soon after the move, OR

c. ~~✗~~qualifying work specifically, but did not obtain the work. If the worker did not obtain the qualifying work:

i. ~~✗~~The worker has a prior history of moves to obtain qualifying work (provide comment), OR

ii. ~~✗~~There is other credible evidence that the worker actively sought qualifying work soon after the move (provide comment).

Moved to obtain  
qualifying work  
and obtained  
qualifying work

4a

OR

Move to obtain  
any work and  
obtained  
qualifying work,  
*soon after the  
move*

4b

OR

Specifically moved to obtain  
qualifying work, but did not obtain  
the work *soon after the move*

AND

Prior history  
of moves to  
obtain  
qualifying  
work

4ci

OR

Other credible  
evidence that  
worker sought  
qualifying work

4cii



### SECTION III: QUALIFYING MOVE & WORK

4. The worker moved due to economic necessity in order to obtain:

- ☒ a. Qualifying work, and obtained qualifying work, OR
- ☒ b. Any work, and obtained qualifying work soon after the move, OR
- ☒ c. Qualifying work specifically, but did not obtain the work. If the worker did not obtain the qualifying work:
  - ☒ i. The worker has a prior history of moves to obtain qualifying work (provide comment), OR
  - ☒ ii. There is other credible evidence that the worker actively sought qualifying work soon after the move (provide comment).

- ▶ Check only one (4a, 4b, or 4c)
- ▶ Do not leave blank
- ▶ If you check 4c, then you must check 4ci and/or 4cii (and include appropriate comment):
  - ▶ Previous History (4ci) – When, where, what
    - Family moves to Immokalee every year to pick tomatoes.
  - ▶ Credible Evidence (4cii) – 3<sup>rd</sup> Party source
    - Recruiter confirmed with crew leader, Rolando Martinez, that worker applied for work.

### SECTION III: QUALIFYING MOVE & WORK

4. The worker moved due to economic necessity in order to obtain:

a. ☐ qualifying work, and obtained qualifying work, OR

b. ☐ any work, and obtained qualifying work soon after the move, OR

c. ☒ qualifying work specifically, but did not obtain the work. If the worker did not obtain the qualifying work:

i. ☒ The worker has a prior history of moves to obtain qualifying work (provide comment), OR

ii. ☒ There is other credible evidence that the worker actively sought qualifying work soon after the move (provide comment).

#### ► Previous History (4ci) – When, where, what

*-Family moved to Quincy, FL to pick tomatoes in 2013.*

*-In 2005, family moved to Quincy, FL to pick tomatoes.*

#### ► Credible Evidence (4cii) – 3<sup>rd</sup> Party source

*-Freeze affected the hiring of workers (see article, “Freeze limits migrant workers” kept in office).*

*-Recruiter saw the job application the worker completed.*



# Examples of Third Party Documentation

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- ▶ Florida Department of Agriculture

<http://www.florida-agriculture.com/>

- ▶ “Florida Grapefruit 13% down due to diseases and cold weather” – FreshPlaza.com, June 10, 2010

[http://www.freshplaza.com/news\\_detail.asp?id=59790](http://www.freshplaza.com/news_detail.asp?id=59790)

- ▶ “Freeze Cost Florida Growers 7.4 Mil. Boxes, Agency Says” – The Ledger.com , February 9, 2010

<http://www.theledger.com/article/20100209/NEWS/2095045>

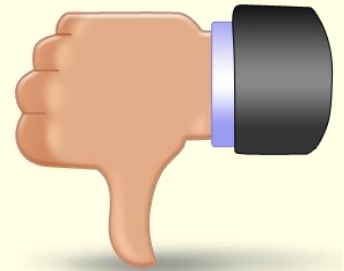
- ▶ “Freeze Threatens Florida Crops” – UPI.com, January 23, 2009,

[http://www.upi.com/Business\\_News/2009/01/23/Freeze\\_threatens\\_Florida\\_crops/UPI-82621232728133/](http://www.upi.com/Business_News/2009/01/23/Freeze_threatens_Florida_crops/UPI-82621232728133/)

## SECTION III: QUALIFYING MOVE & WORK

### 5. The qualifying work, # ~~CRITICAL THINKING~~ CRITICAL THINKING

- ▶ Use “ing” form of the verb (activity) then write the crop
- ▶ Do not just write the crop
- ▶ Do not just write the activity
- ▶ Do not use sentences
- ▶ Do not write more than one activity



### SECTION III: QUALIFYING MOVE & WORK

5. The qualifying work, # *Picking strawberries*

- ▶ Correct use “ing” form of the verb then the crop
- ▶ Write down additional activities the worker may be doing in the comment section.



8. COMMENTS Must include ☐2bi, ☐4c, ☐5, ☐6a and ☐6b (of the Qualifying Move & Work Section, if applicable.):

*Worker is also laying plastic.*

### SECTION III: QUALIFYING MOVE & WORK

5. The qualifying work, \* describe agricultural or fishing work (make a selection in both a. and b.):

a. ☒ seasonal OR ☒ temporary employment

b. ☒ agricultural OR ☒ fishing work

\*If applicable, check: ☐ personal subsistence (provide comment)

6. (Complete if "temporary" is checked in #5a) The work was determined to be temporary employment based on:

- ▶ Seasonal/Temporary – check only one
- ▶ Agricultural/Fishing – check only one
- ▶ Do not leave blank
- ▶ Personal subsistence – not completed in Florida
- ▶ If temporary was checked in #5a then complete #6

### SECTION III: QUALIFYING MOVE & WORK

6. (Complete if "temporary" is checked in #5a) The work was determined to be temporary employment based on:

a. ☒ worker's statement (~~provide comment~~), OR

b. ☒ employer's statement (~~provide comment~~), OR

c. ☐ State documentation for

*Martin Dairies*

8. COMMENTS Must include ☐ 2bi, ☐ 4c, ☐ 5, ☐ 6a and ☐ 6b (of the Qualifying Move & Work Section, if applicable.):

*Worker said she plans to work here for 7 months  
Employer only needs worker for 7 months to milk  
cows at his dairy farm.*

- ▶ Check 6a or 6b (check only one)
- ▶ If 6a, write how long the worker told you the work would last
- ▶ If 6b, write how long the employer told you the work would last
- ▶ Document the name of the temporary employer in 6c

### SECTION III: QUALIFYING MOVE & WORK

7. Residency Date  
(Child Arrival Date)  
MM/DD/YY

- ▶ Enter the month, day, and year when the child(ren) entered the present school district
- ▶ Do not leave blank
- ▶ Residency date cannot occur before the QAD



### SECTION III: QUALIFYING MOVE & WORK

8. COMMENTS (Must include ☐2bi, ☐4c, ☐5, ☐6a and ☐6b of Section III, if applicable.):

☐Early Move (provide explanation)

Enter Re-Certification Date (if applicable) MM/DD/YY

- ▶ If 2bi, 4ci, 4cii, 5, 6a, and 6b are marked, or if the move was an Early Move, the recruiter must provide a comment
- ▶ The comment should be of sufficient length to adequately document the eligibility determination
- ▶ Enter the re-certification date (if applicable)

### SECTION III: QUALIFYING MOVE & WORK

8. COMMENTS (Must include ☐2bi, ☐4c, ☐5, ☐6a and ☐6b of Section III, if applicable.):

☐Early Move (provide explanation)

Enter Re-Certification Date (if applicable) MM/DD/YY

Situation	What to Document in the Comment section:
To-Join Moves	Reason for the child's later move or the worker's later move.
Moves to obtain specific qualifying work, but does not obtain	(1) Worker statement that one reason for the move was to obtain qualifying work, and (2) Worker's prior migrant history, or credible evidence that beyond worker's control, the work was not available.
Work for personal subsistence	The worker and family, as a matter of economic necessity, consume a substantial portion of the crops, dairy products, or livestock they produce or fish they catch.
Temporary Work	The worker's or employer's statement explaining how long they expect the employment to last. Name of the employer.
Early Move	What the recruiter comments will depend on whether the eligibility interview was conducted before or after the employment is scheduled to start.

### SECTION III: QUALIFYING MOVE & WORK

8. COMMENTS (Must include ☐2bi, ☐4c, ☐5, ☐6a and ☐6b of Section III, if applicable.):

☐Early Move (provide explanation)

Enter Re-Certification Date (if applicable) MM/DD/YY

Other reasons for additional comments:

- ▶ Child(ren) and worker moved from separate previous residences
- ▶ Basis for preliminary eligibility is not obvious
- ▶ The work could be part of a “series of activities” for the same employer

### SECTION III: QUALIFYING MOVE & WORK

8. COMMENTS (Must include ☐2bi, ☐4c, ☐5, ☐6a and ☐6b of Section III, if applicable.):

☐Early Move (provide explanation)

Enter Re-Certification Date (if applicable) MM/DD/YY

Other reasons for additional comments:

- ▶ Short duration or short distance move
- ▶ Qualifying move corresponds with school breaks
- ▶ Mailing address is different from the physical residence



OSY

9. OSY Info ONLY. Was OSY Profile completed? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
	OSY Sec. II no. <u>1</u>	OSY Sec. II no. _____
Last grade attended:	<u>6</u>	
When (year):	<u>2011</u>	
Where (country):	<u>Mexico</u>	

- ▶ Write the corresponding number from Child Data (Section II)
- ▶ Complete the OSY Profile for each OSY when feasible
- ▶ If recruiter is able to complete the profile check, “yes” for #9
- ▶ Document the last grade attended, when, and where for up to 2 OSYs



## Section III no. 9 OSY

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- ▶ If the OSY knows the last grade they attended, write the grade
  - ▶ Note – This is the “last grade attended” not “last grade completed”
  - ▶ Enter the country and year (if the OSY remembers)
- ▶ If the OSY does not remember the last grade attended or year, write a dash “-” in the space
  - ▶ Enter the country where they attended school



## Section III no. 9 OSY

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- ▶ If the OSY never attended school, write **NA** for “never attended”
- ▶ Do not write “N/A” as this could be confused with attended, but did not give the grade information





## Section III no. 9 OSY

9. OSY Info ONLY. Was OSY Profile completed? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
	OSY Sec. II no. <u>1</u>	OSY Sec. II no. _____
Last grade attended:	<u>6</u>	
When (year):	<u>2011</u>	
Where (country):	<u>Mexico</u>	

9. OSY Info ONLY. Was OSY Profile completed? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
	OSY Sec. II no. <u>2</u>	OSY Sec. II no. <u>3</u>
Last grade attended:	<u>5</u>	<u>-</u>
When (year):	<u>-</u>	<u>-</u>
Where (country):	<u>Guatemala</u>	<u>Guatemala</u>



## SECTION IV

## SECTION IV: PARENT/GUARDIAN/SPOUSE/WORKER/SIGNATURE

*Check all that apply*

1. I give my permission for my child(ren) to participate in the Title I Migrant Program.
2. I give my permission for my child(ren) to be given emergency medical referral services.
3. I have been informed about FERPA. I authorize the district to release, transfer, and/or receive my child(ren)'s educational and health records with other districts, educational agencies and pertinent agencies, including the ID&R Office.

Yes / No

<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>

I understand the purpose of this form is to help the State determine if the child(ren)/youth listed on this form is/are eligible for the Title I, Part C, Migrant Education Program. To the best of my knowledge, all of the information I provided to the interviewer is true.

4. X - Parent Name      JE      Self                            
Signature                                      Relationship to the child      Date

- ▶ Permission – MEP & Emergency Services
- ▶ FERPA Acknowledgement
- ▶ If interviewee cannot sign, have them sign with an “X”  
– the recruiter can print their name and initial it
- ▶ Relationship to the eligible child
- ▶ If OSY, write “Self”
- ▶ Date the form was signed by the interviewee

## SECTION V: ELIGIBILITY/DATA CERTIFICATION

I certify that based on the information provided to me, which in all relevant aspects is reflected above, I am satisfied that these children are migratory children as defined in 20 U.S.C. 6399(2) and implementing regulations, and thus eligible as such for MEP services. I hereby certify that, to the best of my knowledge, the information is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to fine or imprisonment pursuant to 18 U.S.C. 1001.

1. \_\_\_\_\_  
Signature of Interviewer Date
2. \_\_\_\_\_  
Signature of Designated SEA Reviewer Date

- ▶ Recruiter signs and dates
- ▶ State reviewer or designee signs and dates
- ▶ Do not leave blank



# Questions?

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Contact us at:

Florida ID&R Office  
10006 N. Dale Mabry Hwy.  
Suite 102  
Tampa, FL 33618  
866-963-6677

[fl-idr-office@escmail.org](mailto:fl-idr-office@escmail.org)

[flrecruiter.org](http://flrecruiter.org)

